

7-day Course in DENMARK

“Structured Educational Visit to Schools & Training Seminars in Denmark”

Copenhagen (Denmark)

TARGET AUDIENCE - Who is this course for?

This structured course is designed for **teachers, head teachers, principals and other school staff** who would like to learn about the Danish education system within the context of Danish culture. Although the pedagogic encounters with schools are focused on **Primary, Secondary** levels, other educational sectors may also benefit from the general approach of this course.

Language of communication: **English**

Place: **Copenhagen, DENMARK**

Please note that this course should be included as a ‘course’ in your Erasmus+ project.

COURSE DESCRIPTION

Our **7-Day Course** is for those who want to learn about Danish education and culture through a combination of pedagogic encounters with schools, seminars, field projects “Contexts4Content”, and workshops.

English Matters will select educational institutions related to Primary, Secondary levels. Participants will learn about educational organisation and management of learning and will have the opportunity to share their experience and ideas with colleagues from a variety of schools around Europe. This will support a European Dimension in Education and everyone participating in this experience will receive maximum benefit from it.

The course offers several **key activities**:

1. Pedagogic encounters with schools to learn about educational organisation and management of learning.
2. Seminars and workshops to explore specific aspects of the education system and culture of Denmark.
3. Professional and cultural discussion resulting in a concluding presentation of learning.
4. Field projects “Contexts4Content” to explore places of natural, historical, and cultural significance, as a basis for the development of teaching materials to assist their students in being aware of the socio-cultural richness of Europe.

Objectives:

- Become familiar with relevant aspects of the Danish education system.
- Learn about examples of teaching practices in schools in Denmark.
- Participate in seminars and workshops related to educational and cultural aspects of Danish society.
- Participate in field projects “Contexts4Content” to places of natural, historical, and cultural significance, to support the development of teaching resources.
- Promote a European Dimension in education among participants and schools.



This **7-Day Course in Denmark** will allow you to experience the authenticity of the country and its people from the very moment you step foot in the airport.

Allowing yourself to spend enriching days in full contact with Danish society and culture and combining this with pedagogic encounters with schools, will bring you an in-depth understanding of the Danish education system.

The way in which students are educated can be a window to a deeper vision of a society. This can also lead to reflection on why a society educates its people in a certain way and may encourage you to see your own education system from a refreshed perspective.

This combination of elements will help build a holistic vision of education and culture in Denmark from several enriching perspectives.

A NOTE ON THE DANISH EDUCATION SYSTEM

The Danish education system is renowned for its quality, inclusiveness and student-centered learning. Education is free, from primary school to university, including free educational materials and financial support for higher education students. The education system promotes critical thinking, creativity and collaboration. Students are encouraged to be active participants in their education, with a strong emphasis on project-based learning and group work, and students with special needs are supported within the mainstream system. Teachers are highly respected, and the education system places a strong emphasis on in-service training for educators. The system encourages lifelong learning, offering programmes that enable people to continue their education and skills development throughout their lives. Danish schools prioritise student wellbeing, with a balanced approach that includes physical education, mental health support and a healthy school environment. The Danish education system fosters students to engage with international issues and encourages foreign language learning from an early age.

LOCATION OF THE COURSE: Copenhagen (DENMARK)

Copenhagen presents a mix of historical depth and cultural dynamism. The city is home to numerous historic sites, including the 17th-century Rosenborg Castle, which houses the Danish Crown Jewels, and Christiansborg Palace, home to the Danish Parliament, Supreme Court and Prime Minister's Office. The iconic Amalienborg Palace is the royal residence and a symbol of the Danish monarchy.

Denmark has a rich maritime history and Nyhavn harbour, lined with colourful 17th- and 18th-century townhouses, is a popular cultural and social centre, with historic wooden ships and numerous cafés. The Little Mermaid, the famous statue inspired by Hans Christian Andersen's fairy tale, has become a symbol of Copenhagen. Andersen spent much of his life in the city, contributing to its literary heritage. Copenhagen is home to world-class cultural venues, including the National Museum of Denmark, which offers insight into Danish history from the Stone Age to the present day, and the Ny Carlsberg Glyptothek, a museum with impressive collections of ancient and modern art. Christiania, founded in 1971, is a symbolic neighbourhood of Copenhagen's progressive and alternative culture. Known as the "Free City," Christiania has its own rules and is a hub of creativity, art and music.

DURATION OF THE COURSE

7-day course: **40 hours**.

Our **7-day course**, starting on Sunday and finishing on Saturday, is a very efficient way to implement your mobility by integrating your learning while saving time and expenses. The **40 hours** duration of the course is applied on average considering all training days of the course, for the implementation of the objectives and lessons, in connection with the “Quality standards for courses under Erasmus+ KA1”.

DATES

7-day Course in Denmark

Location: **Copenhagen (Denmark)**

Language of communication: **English**

Duration (days): **7 training days in Denmark**

Dates in 2025

12 – 18 October

Copenhagen · 7 training days

Note: Dates may be subject to amendment according to school calendar year of the country visited. This change, if necessary, will be informed to participant before the course confirmation.

CERTIFICATION AWARDED

Certification of learning outcomes in connection with the “Quality standards for courses under Erasmus+ KA1”: Europass and Certificate of Attendance which include the name of the participant, description of the course and its learning outcomes, dates, venues, the name of the host organisation and course director.

Reference programme of the 7-day course:

The table below shows the display of our 7-day Course:

Course: "Structured Educational Visit to Schools & Training Seminars in Denmark" Copenhagen (Denmark)
7-day Course in Denmark (from Sunday to Saturday)
<p>Sunday Registration. Fundamentals: principles, structure, framework Tools for reflection on learning & Professional Development Field learning "Contexts4Content" approach European Dimension Framework for pedagogic encounters with schools.</p> <p>Monday Education System in Denmark. Field Learning "Contexts4Content".</p> <p>Tuesday Educational Visit to School I: Educational organisation & management of learning. Feedback on educational visit to school.</p> <p>Wednesday Educational Visit to School II: Educational organisation & management of learning. Field Learning "Contexts4Content".</p> <p>Thursday Educational Visit to School III: Educational organisation & management of learning. Feedback on Educational Visit to School.</p> <p>Friday Assessment of learning management in Denmark. Field learning "Contexts4Content".</p> <p>Saturday Presentation of participants' learning portfolios Final reflection on learning acquired Reflection about Dissemination Strategies Evaluation of the programme</p>

NOTE: These Reference programmes may be subject to amendment. Such amendment, if necessary, would be kept to a minimum, consistent with the quality and balance of the programme