

7 -day Course

ICT for TEACHING

A practical course to incorporate Information Technology into Teaching

Madrid (Spain)

WHO IS THIS COURSE FOR?

This course is designed for **teachers** who wish to start their journey into ICT (Information and Communication Technology) at an elementary level, introduce it into their classrooms and apply the skills acquired to make knowledge accessible for their students, through the use and creation of digital resources for teaching and learning, within an active learning environment, including a variety of collaborative activities and workshops.

Language of communication: **English**

Minimum Level of English required: **B1**

COURSE DESCRIPTION

Don't limit a child to your own learning, for he was born in another time (Rabindranath Tagore).

The main aim of this course is to help participants learn about how to introduce digital tools for teaching and learning and consider how to make use of them in their classrooms to produce more experiential and useful learning for their students. The participants of this course are teachers who have become aware of the potential of a technology-mediated education and wish to take their first steps in the learning and use of effective ICT tools.

The implementation of this course is based on a **BYOL (Bring Your Own Laptop) approach** to facilitate communication and collaboration among participants in an international course.

Objectives:

- Introduce teachers to the use of ICT tools and encourage them to take first steps in their learning and possible incorporation to the classroom
- Help teachers reflect on the importance of a technology-mediated education and consider the role of ICT tools to make learning more experiential and useful for their students.
- Help teachers design and implement activities for their students by using ICT tools.
- Provide opportunities to interact with colleagues of other nationalities, and exchange ideas and experiences.
- Motivate participants to develop their communication skills through their participation in the course and as preparation for their involvement in future European experiences.



Methodology:

This course is based on a learning-by-doing principle which requires participants to explore ICT tools in a practical way both from a teaching and a learning perspective. The methodology of this course will focus on digital tools to develop innovative ways to support teaching and learning through selection and creation of digital resources, effective presentations, learning activities, collaboration, classroom management, assessment, etc.

By means of an effective combination of training formats (e.g., hands-on workshops, seminars, project-based learning, field projects 'Contexts4Content') you will explore a number of ICT tools from several perspectives, as well as the culture and reality of the host country. This will help to create learning, motivation and natural curiosity that invites communication.

Participants will form part of a learning opportunity that mirrors a practical, effective, and authentic experience after which they will understand how to incorporate ICT into their teaching by way of several tools, be able to adapt them to their teaching context and create successful learning experiences for their students.

Assessment will be carried out prior to the course by means of analysis of participants' interests. During the course, oral and written reports will be completed to enhance participants' learning. After the course, prospective partnerships might develop from the themes raised by the programme.

LOCATION OF THE COURSE: Madrid (SPAIN)

Madrid, SPAIN, is the second largest city in the European Union and has some of the most visited museums in the world: the Prado Museum, the Reina Sofía National Art Centre, and the Thyssen-Bornemisza National Museum form a wonderful triangle of universal art. The *Barrio de las Letras* (Writers' Quarter) housed the most famous writers of the Spanish Golden Age (Cervantes, Lope de Vega, Quevedo, Góngora...). In the 20th Century, the *Residencia de Estudiantes* brought together and cemented the friendship of the poet Federico García Lorca, the painter Salvador Dalí and the filmmaker Luis Buñuel.

DURATION OF THE COURSE

7-day course: **40 hours**

Our **7-day course**, starting on Sunday and finishing on Saturday, is a very efficient way to implement your mobility by integrating your learning while saving time and expenses. The **40 hours** duration of the course is applied on average considering all training days of the course, for the implementation of the objectives and lessons, in connection with the "Quality standards for courses under Erasmus+ KA1"

CERTIFICATION AWARDED

Certification of learning outcomes in connection with the "Quality standards for courses under Erasmus+ KA1": Europass and Certificate of Attendance which include the name of the participant, description of the course and its learning outcomes, dates, venues, the name of the host organisation and course director.



DATES

ICT for TEACHING: A practical course to incorporate Information Technology into Teaching

Country of Destination: **Madrid, SPAIN**

Duration (days): **7 training days (from Sunday to Saturday)**

Language of communication: **English**

| Dates in 2024 | Dates in 2025 |
|------------------------------------|------------------------------------|
| 12 - 18 May · 7 training days | 19 - 25 January · 7 training days |
| 09 - 15 June · 7 training days | 18 - 24 May · 7 training days |
| 03 - 09 November · 7 training days | 01 - 07 June · 7 training days |
| | 09 - 15 November · 7 training days |

Note: The information included in this document might be subject to amendment. You should check our website www.englishmatters.org for any updated information about our programmes.

Reference programme of the 7-day Structured Course:

ICT FOR TEACHING A practical course to incorporate Information Technology into Teaching

7-day Course in Spain (from Sunday to Saturday)

Sunday

Registration
Fundamentals: principles, structure, framework
Tools for reflection on learning & Professional Development
Field learning "Contexts4Content" approach
European Dimension

Monday

Enhancing organisation and communication
Protection of digital content
Field Learning Project "Contexts4Content"

Tuesday

Selecting digital resources for teaching and learning
Creating and modifying digital resources

Wednesday

Creating digital learning activities
Expression of learning through digital means
Field Learning Project "Contexts4Content"

Thursday

Creating effective presentations for teaching
Tools to foster and enhance learner collaboration

Friday

Tools for Classroom Management and Assessment
Field Learning Project "Contexts4Content"

Saturday

Presentation of participants' learning portfolios
Final reflection on learning acquired
Reflection about Dissemination Strategies
Evaluation of the programme

NOTE: These Reference programmes may be subject to amendment. Such amendment, if necessary, would be kept to a minimum, consistent with the quality and balance of the programme.

