

7 -day Course

ICT: Maximising DIGITAL COMPETENCE in Teaching

A practical course to integrate digital technology into the teaching and learning process

Stockholm (SWEDEN)

WHO IS THIS COURSE FOR?

This course is designed for **teachers** who have some experience using digital tools in their teaching. Participants in this course are **teachers who already have digital tools in their repertoire and would like to explore how to use them meaningfully in the teaching process.**

No longer considered digital immigrants into the Digital Age, teachers are now digital citizens and have a responsibility to harness the potential of new technologies by way of integration of their digital and pedagogic skills in an engaging way with their students for a complete teaching and learning experience.

Language of communication: **English**

Minimum Level of English required: **B1**

COURSE DESCRIPTION

The main aim of this course is to help participants consider how to use digital tools from a pedagogical perspective and integrate them in their teaching. The focus is on the pedagogical use of digital technologies for planning, designing, and implementing meaningful lessons and classroom activities.

Integration of digital didactics into lesson planning and design should enhance the teaching and learning experience by using and creating high-quality learning content that can be incorporated into different stages of a lesson or didactic unit.

The presence of digital technologies has changed our lives in many ways: how we communicate, how we work, how we spend our free time, and perhaps above all, the way we source knowledge and information. It has changed how we think and how we behave. Children and young adults are growing up in a world where digital technology is everywhere.

By incorporating effective methodologies, cognitive theories and emerging evidence-based data, participants will tap into how students see, interpret, and understand our dynamically changing world and society and will appreciate the importance of helping them learn in ways they recognise as well as enabling them to navigate this digital world in a critical yet creative way.

The implementation of this course is based on a **BYOL (Bring Your Own Laptop) approach** to facilitate communication and collaboration among participants in an international course.

Objectives:



- Explore digital resources from a pedagogical and methodological perspective as a supporting part of a quality learning and teaching process.
- Integrate pedagogical and technological aspects in lesson design and implementation through the use and creation of didactic materials suitable for educating in the digital age.
- Reflect on the importance of developing content and digital integrated learning experiences.
- Provide opportunities to interact with colleagues of other nationalities, and exchange ideas and experiences.
- Motivate participants to develop their communication skills through their participation in the course and as preparation for their involvement in future European experiences.

Methodology:

This course is based on the principle of learning by doing with the intention of enhancing the teaching-learning experience using digital resources for participants to explore their teaching potential in the Digital Age.

The methodology of this course will concentrate on digital competence and digital-focused didactics to develop innovative ways to support teaching and learning through selection and creation of digital resources, effective presentations, learning activities, collaboration, classroom management, assessment, etc.

Through an effective combination of training formats (e.g. workshops, project-based learning, "Contexts4Content" field projects), the course will take into consideration digital technologies from a pedagogical perspective, as well as the culture and reality of the host country.

Participants will learn how to integrate digital technology into their teaching by appreciating the versatility and adaptability of different tools in an effective and practical way enabling them to create successful learning experiences for their students.

Participants will be also immersed in Irish society, history and culture and will be able to take advantage of what Stockholm and Sweden offer. By exploring the Swedish context from the perspective of their subject, teachers will have the opportunity to process and express their learning in a practical way by connecting the different aspects of digital didactics while mastering some technical aspects during the process.

Assessment will be carried out prior to the course by means of analysis of participants' interests. During the course, oral and written reports will be completed to enhance participants' learning. After the course, prospective partnerships might develop from the themes raised by the programme.

LOCATION OF THE COURSE: Stockholm (SWEDEN)

Stockholm, SWEDEN, is a beautiful city which virtually stands on water, and for this as well as the many canals, the city is often called the Venice of the North. The City of Stockholm is formed by an archipelago comprising 14 islands that connect to the Baltic Sea through Lake Mälaren. The city has a rich history visible in its architecture, museums, Royal Palace, and the medieval quarter of Gamla Stan. Bridges connect the different islands of Stockholm, making the city a joy to walk. Stockholm is the cultural, political, and economic capital city of Sweden and the most populated urban area in the country and in all of Scandinavia.



DURATION OF THE COURSE

7-day course: **40 hours**.

Our **7-day course**, starting on Sunday and finishing on Saturday, is a very efficient way to implement your mobility by integrating your learning while saving time and expenses. The **40 hours** duration of the course is applied on average considering all training days of the course, for the implementation of the objectives and lessons, in connection with the “Quality standards for courses under Erasmus+ KA1”

CERTIFICATION AWARDED

Certification of learning outcomes in connection with the “Quality standards for courses under Erasmus+ KA1”: Europass and Certificate of Attendance which include the name of the participant, description of the course and its learning outcomes, dates, venues, the name of the host organisation and course director.

DATES

ICT: Maximising DIGITAL COMPETENCE in Teaching and Learning

Country of Destination: **Stockholm, SWEDEN**

Duration (days): **7 training days (from Sunday to Saturday)**

Language of communication: **English**

Dates in 2024	Dates in 2025
10 - 16 March Stockholm · 7 training days	09 - 15 March Stockholm · 7 training days
15 - 21 September Stockholm · 7 training days	21 - 27 September Stockholm · 7 training days

Note: The information included in this document might be subject to amendment. You should check our website www.englishmatters.org for any updated information about our programmes.

Reference programme of the 7-day Course:



ICT: Maximising DIGITAL COMPETENCE in Teaching A practical course to integrate digital technology into the teaching and learning process

7-day Course in Sweden (from Sunday to Saturday)

Sunday

Registration
Fundamentals: principles, structure, framework
Tools for reflection on learning & Professional Development
Field learning "Contexts4Content" approach
European Dimension

Monday

Educating in the Digital Age
Digital Competence and Identity
Field Learning Project "Contexts4Content"

Tuesday

Consolidation of Learning I
Digital scaffolding for effective learning (e.g. Visual Learning, Bloom's Digital Taxonomy)

Wednesday

Consolidation of Learning II (e.g. Student engagement through technology, Meaningful learning in the Digital Age)
Field Learning Project "Contexts4Content"

Thursday

Consolidation of Learning III (e.g. Deep Learning with technology, Creative expression of learning, Sharing Learning Experiences)
Building your Digital Portfolio

Friday

Demonstration of Learning
Interpretation and Assessment in a digital context
Field Learning Project "Contexts4Content"

Saturday

European Dimension & Dissemination strategies
Presentation of participants' Learning Portfolios
Final reflection on learning acquired
Evaluation

NOTE: These Reference programmes may be subject to amendment. Such amendment, if necessary, would be kept to a minimum, consistent with the quality and balance of the programme.

