

7-Day / 10-Day Training Courses

English and Methodology for Teachers of English

Dublin (IRELAND)

WHO IS THIS COURSE FOR?

The course is designed for **teachers of English** who would like to explore effective English Language Teaching methodologies while enriching their own knowledge of English. Participants will also be immersed in Irish culture as a source of inspiration for the creation of teaching content in the classroom.

Language of communication: **English**

Minimum Level of English required: **B2**

COURSE DESCRIPTION

This course for teachers of English provides a space for reflection on English Language Teaching allowing participants to explore and reflect on effective and innovative teaching practices that they may include into their repertoire. Through a variety of ELT approaches fostering communication and reflection participants will combine a pedagogical perspective with first-hand learner experience of English through practical activities resulting in the use and creation of effective resources for the English classroom.

Many students today are exposed to more English than ever yet have difficulty reaching the basic aims of the curriculum. Finding a balance between the expectations of English language teaching and the reality of 21st century language learning is a challenge for many teachers of English. Making your teaching engaging and effective leads to learning that is realistic and relevant.

Objectives:

- To provide a space for reflection on English Language Teaching approaches and needs.
- To allow participants to incorporate innovative and effective ELT techniques into their repertoire
- To discover the potential of using a 'Contexts4Content' approach when developing teaching resources.
- Provide opportunities to interact with colleagues of other nationalities, and exchange ideas and experiences.
- Motivate participants to develop their communication skills through their participation in the course and as preparation for their involvement in future European experiences.

Methodology:

The key concept of the course is the teaching and learning of English for communication, and its effective combination of training formats (e.g. workshops, seminars, group discussion, project-based learning, field learning projects 'Contexts4Content') will allow participants explore different approaches to ELT, as well as the culture and reality of the host country. This will help participants to build motivation, communication, and learning, and will create a framework for planning English lessons, develop teaching materials relevant to their students' interests and strengthen competence in the use of English.

Assessment will be carried out prior to the course by means of analysis of participants' interests. During the course, oral and written reports will be completed to enhance participants' learning. After the course, prospective partnerships might develop from the themes raised by the programme.



LOCATION OF THE COURSE: Dublin (IRELAND)

Dublin, IRELAND, is an old medieval Viking city that displays a fascinating panorama on its streets through a pleasant mix of historic buildings and sites, monuments and street art: Trinity College and the unique Book of Kells, Christ Church Cathedral, Dublin's Viking Castle, the remarkable Chester Beatty Library, or the Samuel Becket Bridge, can be discovered at the same time as Sweny's pharmacy (immortalized in Joyce's Ulysses), where a surprising mix of second-hand books and the famous lemon-scented soap can be found together.

No question that **Dublin** is also a warm and welcoming city. Its enjoyable "craic" has attracted visitors for centuries. Traditional music is extremely popular in Ireland and is so easy to find a pub where a band is playing some good drinking music while customers happily join in the chorus.

DURATION OF THE COURSE

7-day course: **40 hours**.

10-day course: **60 hours**.

Our **7-day course**, starting on Sunday and finishing on Saturday, is a very efficient way to implement your mobility by integrating your learning while saving time and expenses. The **40 hours** duration of the course is applied on average considering all training days of the course, for the implementation of the objectives and lessons, in connection with the "Quality standards for courses under Erasmus+ KA1".

Our **10-day course** is held in summertime when participants can implement their mobility with more time to learn about the content of the programme. The **60 hours** duration of the course is applied on average considering all training days of the course, for the implementation of the objectives and lessons, in connection with the "Quality standards for courses under Erasmus+ KA1".

CERTIFICATION AWARDED

Certification of learning outcomes in connection with the "Quality standards for courses under Erasmus+ KA1": Europass and Certificate of Attendance which include the name of the participant, description of the course and its learning outcomes, dates, venues, the name of the host organisation and course director.

DATES

English and Methodology for Teachers of English

Country of Destination: **Dublin, IRELAND**

Duration (days): **7 training days** (from Sunday to Saturday) or **10 training days** (from Monday to Friday)

Language of communication: **English**

| Dates in 2024 | Dates in 2025 |
|------------------------------------|--|
| 18 - 24 February · 7 training days | 16 - 22 February · 7 training days |
| 19 - 25 May · 7 training days | 18 - 24 May · 7 training days |
| 16 - 22 June · 7 training days | 22 - 28 June · 7 training days |
| 01 - 12 July · 10 training days | 07 - 18 July · 10 training days |
| 15 - 26 July · 10 training days | 21 July - 01 August · 10 training days |
| 20 - 26 October · 7 training days | 02 - 08 November · 7 training days |

Note: The information included in this document might be subject to amendment. You should check our website www.englishmatters.org for any updated information about our programmes.

Reference programme of the 7-day Course:

English and Methodology for Teachers of English

7-day Course in Ireland (from Sunday to Saturday)

Sunday

Registration.
Fundamentals: principles, structure, framework
Tools for reflection on learning & Professional Development
Field learning "Contexts4Content" approach
European Dimension

Monday

Needs Analysis – Finding what works
Irish English and idiomatic language
Field Learning Project "Contexts4Content"

Tuesday

Bringing language learning into the 21st century
Thinking Skills for ELT
Teaching Receptive Skills – Reading and Listening

Wednesday

Cooperative Learning for the English Classroom
Teaching Productive Skills – Speaking and Writing
Field Learning Project "Contexts4Content"

Thursday

Music, Song and Drama in the Classroom
Creating Resources for the English Classroom
Assessment and Evaluation in ELT

Friday

Storytelling in the English Language Classroom
Field Learning Project "Contexts4Content"

Saturday

Presentation of participants' learning portfolios
Final reflection on learning acquired
Reflection about Dissemination Strategies
Evaluation of the programme

NOTE: These Reference programmes may be subject to amendment. Such amendment, if necessary, would be kept to a minimum, consistent with the quality and balance of the programme.



Reference programme of the 10-day Course:

In the table below, you can see the display of our **10-day Course**:

| English and Methodology for Teachers of English | |
|---|---|
| 10-Day Training Programme in Ireland | |
| WEEK 1 | WEEK 2 |
| <p>MONDAY Registration. Fundamentals: principles, structure, framework Tools for reflection on learning & Professional Development European Dimension Field learning "Contexts4Content"</p> <p>TUESDAY Needs Analysis – Finding what works Irish English and idiomatic language Building your Portfolio</p> <p>WEDNESDAY Bringing language learning into the 21st century Teaching Receptive Skills – Listening activities</p> <p>THURSDAY Thinking Skills for ELT Teaching Receptive Skills – Reading activities Field Learning Project "Contexts4Content"</p> <p>FRIDAY Bringing Authentic material to the classroom Teaching Productive Skills – Writing activities</p> | <p>MONDAY Cooperative Learning for the English Classroom Teaching Productive Skills –Speaking activities</p> <p>TUESDAY Storytelling for the English Language Classroom Field Learning Project "Contexts4Content"</p> <p>WEDNESDAY Music, Song and Drama in the Classroom Creating Resources for the English Classroom</p> <p>THURSDAY Creating Resources for the English Classroom Assessment and Evaluation in ELT Field learning Project "Contexts4Content"</p> <p>FRIDAY Presentation of participants' learning portfolios Final reflection on learning acquired Reflection about Dissemination Strategies Evaluation of the programme</p> |

NOTE: These Reference programme day by day may be subject to amendment. Such amendment, if necessary, would be kept to a minimum, consistent with the quality and balance of the programme.