

7-Day Course

Cooperative Learning in Action

Transform your teaching and create engaging and effective learning experiences

Dublin (IRELAND)

WHO IS THIS COURSE FOR?

This course is designed for teachers who would like to incorporate Cooperative Learning strategies in their lesson planning and teaching practice.

People who are interested in the Cooperative Learning approach to teaching, as well as anyone with an interest in expanding their teaching repertoire and methodological strategies may also benefit from this course.

Language of communication: **English**

Minimum Level of English required: **B2**

COURSE DESCRIPTION

The main aim of this course is to help participants understand the key principles of Cooperative Learning and how to apply those principles in their lessons. This course is designed from a highly practical and pedagogical perspective and participants will experience how learning can be active, engaging and effective when enhanced by Cooperative Learning strategies.

A carefully structured cooperative learning environment will help your students develop higher-order thinking skills, build communication and social skills, and connect with different learning styles. This effective cognitive effort engages the 5 pillars of cooperative learning, as well as the cognitive theories that support the importance of social and emotional learning. Cooperative Learning encourages students to work together towards common goals that, when suitably scaffolded, build meaningful learning experiences. Cooperative Learning is efficient and effective in enhancing student interaction and engagement while promoting critical thinking, problem-solving, peer-teaching, and acknowledging heterogeneity. All this will result in successful classroom management fostering communication, collaboration, and support for learning.

Objectives:

- Develop an understanding of Cooperative Learning, its principles and strategies by applying them in a practical way through content-led activities.
- Enable participants to design lesson plans and create activities consistent with the principles and pillars of Cooperative Learning.
- Develop skills for managing group dynamics and creating learning groups that promote the potential of Cooperative Learning in the classroom
- Help participants to improve communication skills in English and develop language for classroom use and planning.
- Provide opportunities to interact with colleagues of other nationalities, and exchange ideas and experiences.



Methodology:

An effective combination of training formats (e.g. practical workshops, seminars, group discussion, task-based learning, collaborative planning, field learning projects 'Contexts4Content'...) will allow exploration of Cooperative Learning techniques and theory as well as the culture and reality of the host country. Participants will form part of a learning opportunity that mirrors a practical, effective, and authentic experience after which they will have a clear insight into the potential benefits that key elements of Cooperative Learning, such as positive interdependence, individual accountability, face-to-face interaction, social skills, and group processing, have on the teaching-learning process. Participants will create a framework for planning meaningful lessons and developing teaching materials relevant to their students' interests.

Assessment will be carried out prior to the course by means of analysis of participants' interests. During the course, oral and written reports will be completed to enhance participants' learning. After the course, prospective partnerships might develop from the themes raised by the programme.

LOCATION OF THE COURSE: Dublin (IRELAND)

Dublin, IRELAND, is an old medieval Viking city that displays a fascinating panorama on its streets through a pleasant mix of historic buildings and sites, monuments and street art. Trinity College and the unique Book of Kells, Christ Church Cathedral, Dublin's Viking Castle, the remarkable Chester Beatty Library, or the Samuel Becket Bridge, can be discovered at the same time as Sweny's pharmacy (immortalized in Joyce's Ulysses), where a surprising mix of second-hand books and lemon-scented soap can be found together.

Dublin is also a warm and welcoming city. Its enjoyable "craic" has attracted visitors for centuries. Traditional music is extremely popular in Ireland and is so easy to find a pub where a band is playing some good drinking music while customers happily join in the chorus.

DURATION OF THE COURSE

7-day course: **40 hours**

Our **7-day course**, starting on Sunday and finishing on Saturday, is a very efficient way to implement your mobility by integrating your learning while saving time and expenses. The **40 hours** duration of the course is applied on average considering all training days of the course, for the implementation of the objectives and lessons, in connection with the "Quality standards for courses under Erasmus+ KA1"

CERTIFICATION AWARDED

Certification of learning outcomes in connection with the "Quality standards for courses under Erasmus+ KA1": Europass and Certificate of Attendance which include the name of the participant, description of the course and its learning outcomes, dates, venues, the name of the host organisation and course director.



DATES

Country of Destination: **Dublin, IRELAND**

Duration (days): **7 training days (from Sunday to Saturday)**

Language of communication: **English**

Dates in 2025	Dates in 2026
16 - 22 February · 7 training days	15 - 21 February · 7 training days
18 - 24 May · 7 training days	17 - 23 May · 7 training days
22 - 28 June · 7 training days	21 - 27 June · 7 training days
13- 19 July · 7 training days	12- 18 July · 7 training days
02 - 08 November · 7 training days	25 - 31 October · 7 training days

Note: The information included in this document might be subject to amendment. You should check our website www.englishmatters.org for any updated information about our programmes.

Reference programme of the 7-day Course:

Cooperative Learning in Action

Transform your teaching and create engaging and effective learning experiences

7-day Course in Ireland (from Sunday to Saturday)

Sunday

Registration
Fundamentals. European Dimension
Tools for reflection on learning & Professional Development
Field learning "Contexts4Content" approach
Building your Learning Portfolio

Monday

The 5 Pillars of CL
Developing social emotional skills
Field Learning Project "Contexts4Content" – *Where in Dublin?*

Tuesday

Planning Cooperative Learning activities I
Selecting appropriate structures
Building your Learning Portfolio

Wednesday

Planning Cooperative Learning activities II
Classroom management and group cohesion
Field Learning Project "Contexts4Content": *What art do the Irish create and treasure?*

Thursday

Planning Cooperative Learning activities III
Dissection of a Cooperative Learning-based lesson

Friday

Differentiation, Assessment and Reflection
Field Learning Project "Contexts4Content": *The Ireland of monasteries and beautiful landscapes*

Saturday

European Dimension & Dissemination strategies
Presentation of participants' Learning Portfolios
Final reflection on learning acquired
Evaluation

NOTE: These Reference programmes may be subject to amendment. Such amendment, if necessary, would be kept to a minimum, consistent with the quality and balance of the programme.

