

CLIL: CONTENT AND LANGUAGE INTEGRATED LEARNING Online Learning Course

NUMBER OF HOURS:

7-day Full Time Course (40h)

MODALITY of LEARNING: Online Learning.

LANGUAGE of COMMUNICATION: English.

(*) It is necessary to have a B2, or C1, or C2 level of English to take full advantage of participation in this course.

WHO IS THIS COURSE FOR?

This online-based course is for teachers of Primary, Secondary, Vocational and Adult Education sectors who would like to teach their subjects through English by using the **CLIL** methodology (Content and Language Integrated Learning). People who are interested in the CLIL approach to teaching, as well as anyone with an interest in education and educational methodology may also benefit from this course.

CLIL stands for Content and Language Integrated Learning where subjects are taught by means of a foreign language. By using CLIL in the classroom you can help your students develop their communicative skills (speaking, listening, reading, writing), connect with different learning styles and develop high order thinking skills (HOTS) in an effective cognitive effort.

COURSE DESCRIPTION:

This is a practical course where CLIL is supported by creative ideas, effective strategies and tools for lesson planning, classroom management, assessment techniques and development of teaching resources. This course is a fine result of up-to-date scientific research and evidence-based practice.

As an online learning programme, this course is an effective combination of the following elements:

- **Online Live lessons** where **60% Full Time programmes of the course** is devoted to interaction with your tutor and course colleagues, by video conferencing, webinars, and live-streaming workshops on a dedicated virtual platform.
- **Autonomous learning:** Flexible but necessary time to successfully complete the course.

OBJECTIVES:

- Explore the potential of the CLIL methodology by developing a deep understanding of its principles, strategies, and skills and applying them in a practical way for a successful implementation in the classroom.
- Improve communication skills in English and develop language for classroom use and planning.
- Create CLIL lessons and resources using a variety of aids and factors (e.g. critical thinking skills, visual aids, etc.).
- Exchange ideas and teaching materials with other participants.

Reference Programme: COURSE CONTENT

CLIL: Content and Language Integrated Learning

Fundamentals

Principles, structure, organisation, and framework.

Clear Understanding of CLIL

Theoretical aspects of CLIL methodology: learning principles & teacher's roles in CLIL

Planning Lessons in CLIL

The 4Cs of CLIL (Content, Communication, Cognition and Culture) as a planning tool for CLIL lessons

Language Planning for CLIL: connecting language and content through the 3As planning tool. Social and academic language

Supporting learning through scaffolding: Concept and theories. Use of visual and graphic organisers in CLIL

Scaffolding tools for differentiated learning in CLIL

Assessment for Learning

Effective assessment in CLIL: focus, types, and strategies

Reference Programme: STRUCTURE OF THE COURSE (4-WEEKS / 3-WEEKS)

CLIL: Content and Language Integrated Learning

Online Live lessons: You will take part in online live face-to-face workshops, webinars, and lessons, while interacting with your tutor and colleagues to learn about CLIL and put new knowledge into practice.

The allocation of time will depend on the modality you choose: **60%** of the time in the 7-day Full Time course.

Optional Online Live lessons (*): These are live lessons guided by the tutor but that allow flexibility in the attendance of the participants during the course. These lessons are important components of the course and the participant is expected to attend them. The content of these optional sessions will be available through our learning platform, after the sessions have been delivered, in the case of the participant being unable to attend at the scheduled time.

My own time ():** You will need to dedicate appropriate time to Autonomous Learning to revise and finish tasks. The allocation of these hours is not fixed, and they may be organised at the convenience of the participant. This time is necessary to successfully complete the course.

7-DAY FULL TIME COURSE. Timetable (CET – Central European Time).

This **7-day Full Time** will allow **daily interaction** with your tutor and classmates:

You can choose either a course based on morning sessions or a course based on afternoon sessions.

Example of a **week** of this **7-day Full Time course (40 hours)**. Course based on **Morning sessions**.

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
9.00-10.30	Online Live lesson	Online Live lesson	Online Live lesson	Online Live lesson	Online Live lesson	Online Live lesson	Online Live lesson
11.00-12.30	Online Live lesson	Online Live lesson	Online Live lesson	Online Live lesson	Online Live lesson	Online Live lesson	Online Live lesson
13.30-15.00	Optional Online Live lesson*			Optional Online Live lesson*			
My own time**	Autonomous Learning**						

Example of a **week** of this **7-day Full Time course (40 hours)**. Course based on **Afternoon sessions**.

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
9.00-10.30						Online Live lesson	Online Live lesson
11.00-12.30		Optional Online Live lesson*		Optional Online Live lesson*		Online Live lesson	Online Live lesson
15.30-17.00	Online Live lesson	Online Live lesson	Online Live lesson	Online Live lesson	Online Live lesson		
17.30-19.00	Online Live lesson	Online Live lesson	Online Live lesson	Online Live lesson	Online Live lesson		
My own time**	Autonomous Learning**						

CALENDAR –Dates:

CLIL: Content and Language Integrated Learning

7-day Full Time courses (40 hours) - Dates:

- From 2th to 8th June 2024
- From 29th July to 4th August 2024
- From 1st to 7th September 2024
- From 8th to 14th December 2024

COURSE CERTIFICATE AWARDED:

Certification of learning outcomes in connection with the “Quality standards for courses under Erasmus+ KA1”: Europass and Certificate of Attendance which include the name of the participant, description of the course and its learning outcomes, dates, venues, the name of the host organisation and course director.

Note: The information included in this document might be subject to amendment. You should check our website www.englishmatters.org for any updated information about our programmes.