

7-Day / 10-Day Training Courses

## Advanced CLIL for Secondary School Teachers: Deepening your practical knowledge of CLIL

Dublin (IRELAND)

### WHO IS THIS COURSE FOR?

This course is designed for **Secondary School Teachers** who already have some training in CLIL and who wish to further deepen their knowledge of this methodology, acquire advanced concepts and skills, and create customised teaching materials based on their own teaching environment and the needs of their students. A base of the CLIL methodology and some CLIL classroom experience is necessary for participants in this course.

Language of communication: **English**

Minimum Level of English required: **C1**

### COURSE DESCRIPTION

Content and Language Integrated Learning (CLIL) was developed in the 1990's as an innovative integrated approach to teaching subjects and languages. It is well established that CLIL was a crucial step towards a holistic approach to learning supported by the 4Cs framework of CLIL (Content, Communication, Culture and Cognition).

In a fast-changing educational landscape teachers and students alike benefit from an educational experience adapted to their environment. This course will allow participants to look at their own teaching environment, take time to reflect on it, recognise strengths and needs, and plan their lessons according to the outcomes of this reflective process. This will all be done through the lens of the 4Cs of CLIL integrating the subject (Content), the process involved in meaning-making (Cognition), the language needed to construct knowledge (Communication) and the way in which we interpret our world (Culture). An in-depth look at how to approach language planning, scaffolding, cooperative learning, collaborative dialogue and pluriliteracies will lead to the development of comprehensive lesson planning with the creation of realistic learning objectives, outcomes and evaluation criteria and assessment.

Participants should be **Secondary School Teachers** with a level of English corresponding to **C1** in the Common European Framework (CEFR).

#### Objectives:

- Consolidate and deepen understanding of the CLIL methodology and its practice.
- Design tailor-made teaching materials while applying the principles of a Content and Language Integrated approach to Learning.
- Facilitate in the design of clear and realistic learning objectives, outcomes and assessment criteria, and in the analysis of effective lessons, in line with the CLIL approach to teaching and learning.
- Provide opportunities to interact with colleagues of other nationalities, and exchange ideas, materials, and experiences.
- Motivate participants to develop their communication skills in English through their participation in the course and as preparation for their involvement in future European experiences.



### Methodology:

As with the design of a good CLIL lesson, our methodology is based on key conceptualisation, meaningful practice, and activation of learning. An effective combination of training formats (e.g. workshops, seminars, group discussion, project-based learning, field projects 'Contexts4Content') will allow participants explore the CLIL methodology further, all in the context of the culture and reality of the host country. This will help participants to build learning, motivation and natural curiosity that invites communication and will create a framework for planning CLIL lessons, develop teaching materials relevant to their students' interests and also strengthen competence in the use of English.

Participants will form part of a learning opportunity that mirrors a practical, effective, and authentic experience after which they will have a clear understanding of the CLIL methodology, be able to incorporate it into to their teaching context and create successful learning experiences for their students.

Assessment will be carried out prior to the course by means of analysis of participants' interests. During the course, oral and written reports will be completed to enhance participants' learning. After the course, prospective partnerships might develop from the themes raised by the programme.

### LOCATION OF THE COURSE: Dublin (IRELAND)

**Dublin, IRELAND**, is an old medieval Viking city that displays a fascinating panorama on its streets through a pleasant mix of historic buildings and sites, monuments and street art. Trinity College and the unique Book of Kells, Christ Church Cathedral, Dublin's Viking Castle, the remarkable Chester Beatty Library, or the Samuel Becket Bridge, can be discovered at the same time as the Sweny's pharmacy (immortalized in Joyce's Ulysses), where a surprising mix of second-hand books and the famous lemon-scented soap can be found together.

There is no question that **Dublin** is also a warm and welcoming city. Its enjoyable "craic" has attracted visitors for centuries. Traditional music is extremely popular in Ireland and is so easy to find a pub where a band is playing some good drinking music while customers happily join in the chorus.

### DURATION OF THE COURSE

7-day course: **40 hours**.

10-day course: **60 hours**.

Our **7-day course**, starting on Sunday and finishing on Saturday, is a very efficient way to implement your mobility by integrating your learning while saving time and expenses. The **40 hours** duration of the course is applied on average considering all training days of the course, for the implementation of the objectives and lessons, in connection with the "Quality standards for courses under Erasmus+ KA1"

Our **10-day course** is held in summertime when participants can implement their mobility with more time to learn about the content of the programme. The **60 hours** duration of the course is applied on average considering all training days of the course, for the implementation of the objectives and lessons, in connection with the "Quality standards for courses under Erasmus+ KA1".

## CERTIFICATION AWARDED

Certification of learning outcomes in connection with the “Quality standards for courses under Erasmus+ KA1”: Europass and Certificate of Attendance which include the name of the participant, description of the course and its learning outcomes, dates, venues, the name of the host organisation and course director.

## DATES

### Advanced CLIL for Secondary School Teachers

Country of Destination: **Dublin, IRELAND**

Duration (days): **7 training days (from Sunday to Saturday) or 10 training days (from Monday to Friday)**

Language of communication: **English**

Dates in 2024	Dates in 2025
20 - 26 October · 7 training days	16 - 22 February · 7 training days
	18 - 24 May · 7 training days
	22 - 28 June · 7 training days
	07 - 18 July · 10 training days
	13- 19 July · 7 training days
	21 July - 01 August · 10 training days
	02 - 08 November · 7 training days

**Note:** The information included in this document might be subject to amendment. You should check our website [www.englishmatters.org](http://www.englishmatters.org) for any updated information about our programmes.

## Reference programme of the 7-day course:

### Advanced CLIL for Secondary School Teachers: Deepening your practical knowledge of CLIL

#### 7-day Course in Ireland (from Sunday to Saturday)

##### **Sunday**

Registration  
Fundamentals: principles, structure, framework  
Tools for reflection on learning & Professional Development  
Field Learning "Contexts4Content" approach  
European Dimension

##### **Monday**

Content leads the way – creating learning goals in CLIL  
Field Learning Project "Contexts4Content"

##### **Tuesday**

Cognition – creating deep learning experiences in CLIL  
Collaborative Dialogue

##### **Wednesday**

Communication – language as mediator for learning  
Language planning in CLIL  
Field Learning Project "Contexts4Content"

##### **Thursday**

Culture – A pluriliteracy approach to learning  
Individual novices, collective experts – Scaffolding in CLIL

##### **Friday**

The 5th C of CLIL  
Field Learning Project "Contexts4Content"

##### **Saturday**

Presentation of participants' learning portfolios  
Final reflection on learning acquired  
Reflection about Dissemination Strategies  
Evaluation of the programme

**NOTE:** These Reference programmes may be subject to amendment. Such amendment, if necessary, would be kept to a minimum, consistent with the quality and balance of the programme.



Reference programme of the 10-day course:

Advanced CLIL for Secondary School Teachers:  
Deepening your practical knowledge of CLIL

10-Day Training Programme in Ireland

WEEK 1	WEEK 2
<p><b>MONDAY</b> Registration. Fundamentals: principles, structure, framework Tools for reflection on learning &amp; Professional Development European Dimension Field Learning Project "Contexts4Content"</p> <p><b>TUESDAY</b> Content leads the way – creating learning goals in CLIL Designing CLIL teaching materials – Key elements in planning</p> <p><b>WEDNESDAY</b> Cognition – creating deep learning experiences in CLIL Integrating learning and concept building</p> <p><b>THURSDAY</b> Communication – language as mediator for learning Languaging</p> <p><b>FRIDAY</b> Tools for Collaborative Dialogue Designing CLIL teaching materials Field Learning Project "Contexts4Content"</p>	<p><b>MONDAY</b> Individual novices, collective experts – Scaffolding in CLIL Designing CLIL teaching materials</p> <p><b>TUESDAY</b> Culture - A pluriliteracy approach to learning Designing CLIL teaching materials</p> <p><b>WEDNESDAY</b> The 5th C of CLIL Ethical CLIL Designing CLIL teaching materials</p> <p><b>THURSDAY</b> Bringing it all together – A CLIL lesson plan Field Learning Project "Contexts4Content"</p> <p><b>FRIDAY</b> Presentation of participants' learning portfolios Final reflection on learning acquired Reflection about Dissemination Strategies Evaluation of the programme</p>

**NOTE:** These Reference programme day by day may be subject to amendment. Such amendment, if necessary, would be kept to a minimum, consistent with the quality and balance of the programme.