

7-Day
English and Methodology for Teachers of English

Madrid (SPAIN)

WHO IS THIS COURSE FOR?

The course is designed for **teachers of English** who would like to explore effective English Language Teaching methodologies while enriching their own knowledge of English. Participants will also be immersed in Spanish culture as a source of inspiration for the creation of teaching content in the classroom.

Language of communication: **English**

Minimum Level of English required: **B2**

COURSE DESCRIPTION

This course for teachers of English provides a space for reflection on English Language Teaching allowing participants to explore and reflect on effective and innovative teaching practices that they may include into their repertoire. Through a variety of ELT approaches fostering communication and reflection participants will combine a pedagogical perspective with first-hand learner experience of English through practical activities resulting in the use and creation of effective resources for the English classroom.

Many students today are exposed to more English than ever yet have difficulty reaching the basic aims of the curriculum. Finding a balance between the expectations of English language teaching and the reality of 21st century language learning is a challenge for many teachers of English. Making your teaching engaging and effective leads to learning that is realistic and relevant.

Objectives:

- To provide a space for reflection on English Language Teaching approaches and needs.
- To allow participants to incorporate innovative and effective ELT techniques into their repertoire
- To discover the potential of using a 'Contexts4Content' approach when developing teaching resources.
- Provide opportunities to interact with colleagues of other nationalities, and exchange ideas and experiences.
- Motivate participants to develop their communication skills through their participation in the course and as preparation for their involvement in future European experiences.

Methodology:

The key concept of the course is the teaching and learning of English for communication, and its effective combination of training formats (e.g. workshops, seminars, group discussion, project-based learning, field learning projects 'Contexts4Content') will allow participants explore different approaches to ELT, as well as the culture and reality of the host country. This will help participants to build motivation, communication, and learning, and will create a framework for planning English lessons, develop teaching materials relevant to their students' interests and strengthen competence in the use of English.

Assessment will be carried out prior to the course by means of analysis of participants' interests. During the course, oral and written reports will be completed to enhance participants' learning. After the course, prospective partnerships might develop from the themes raised by the programme.



LOCATION OF THE COURSE: Madrid (SPAIN)

Madrid, SPAIN, is the second largest city in the European Union and has some of the most visited museums in the world: the Prado Museum, the Reina Sofía National Art Centre, and the Thyssen-Bornemisza National Museum form a wonderful triangle of universal art. The *Barrio de las Letras* (Writers' Quarter) housed the most famous writers of the Spanish Golden Age (Cervantes, Lope de Vega, Quevedo, Góngora...). In the 20th Century, the *Residencia de Estudiantes* brought together and cemented the friendship

DURATION OF THE COURSE

7-day course: **40 hours**.

Our **7-day course**, starting on Sunday and finishing on Saturday, is a very efficient way to implement your mobility by integrating your learning while saving time and expenses. The **40 hours** duration of the course is applied on average considering all training days of the course, for the implementation of the objectives and lessons, in connection with the "Quality standards for courses under Erasmus+ KA1".

CERTIFICATION AWARDED

Certification of learning outcomes in connection with the "Quality standards for courses under Erasmus+ KA1": Europass and Certificate of Attendance which include the name of the participant, description of the course and its learning outcomes, dates, venues, the name of the host organisation and course director.

DATES

English and Methodology for Teachers of English

Country of Destination: **Madrid, SPAIN**

Duration (days): **7 training days (from Sunday to Saturday)**

Language of communication: **English**

Dates in 2024	Dates in 2025
12 - 18 May · 7 training days	19 - 25 January · 7 training days
09 - 15 June · 7 training days	18 - 24 May · 7 training days
03 - 09 November · 7 training days	01 - 07 June · 7 training days
	09 - 15 November · 7 training days

Note: The information included in this document might be subject to amendment. You should check our website www.englishmatters.org for any updated information about our programmes.



Reference programme of the 7-day Course:

English and Methodology for Teachers of English

7-day Course in Spain

(from Sunday to Saturday)

Sunday

Registration.
Fundamentals: principles, structure, framework
Tools for reflection on learning & Professional Development
Field learning "Contexts4Content" approach
European Dimension

Monday

Needs Analysis – Finding what works
English around the world and idiomatic language
Field Learning Project "Contexts4Content"

Tuesday

Bringing language learning into the 21st century
Thinking Skills for ELT
Teaching Receptive Skills – Reading and Listening

Wednesday

Cooperative Learning for the English Classroom
Teaching Productive Skills – Speaking and Writing
Field Learning Project "Contexts4Content"

Thursday

Music, Song and Drama in the Classroom
Creating Resources for the English Classroom
Assessment and Evaluation in ELT

Friday

Storytelling in the English Language Classroom
Field Learning Project "Contexts4Content"

Saturday

Presentation of participants' learning portfolios
Final reflection on learning acquired
Reflection about Dissemination Strategies
Evaluation of the programme

NOTE: These Reference programmes may be subject to amendment. Such amendment, if necessary, would be kept to a minimum, consistent with the quality and balance of the programme.

