

7-Day Training Courses

CLIL: Content and Language Integrated Learning

Madrid (SPAIN)

WHO IS THIS COURSE FOR?

The course is designed for **teachers** who would like to use the CLIL methodology (Content and Language Integrated Learning) to teach subjects through the means of English. People who are interested in the CLIL approach to teaching, as well as anyone with an interest in education and educational methodology may also benefit from this course.

Language of communication: **English**

Minimum Level of English required: **B2**

COURSE DESCRIPTION

This course is a fine result of up-to-date scientific research and evidence-based practice. CLIL stands for Content and Language Integrated Learning where subjects are taught by means of a foreign language (English). This is a practical course where CLIL is supported by creative ideas, effective strategies and tools for lesson planning, classroom management, assessment techniques and development of teaching resources.

Bringing CLIL to your classroom will help your students develop their communicative skills (speaking, listening, reading, writing), connect with different learning styles and develop high order thinking skills in an effective cognitive effort involving the 4Cs of CLIL, the 3As planning tool, BICS and CALP, scaffolding, effective assessment, evaluation strategies, and classroom management that allows for communication, collaboration, and support for learning.

Participants should be teachers with a level of English corresponding to B2 in the Common European Framework (CEFR).

Objectives:

- Explore the potential of the CLIL methodology by developing a deep understanding of its principles and strategies and applying them in a practical way for successful implementation in the classroom.
- Enable participants to create CLIL lessons and resources using a variety of aids and factors (e.g. critical thinking skills, visual aids, etc.).
- Help participants to improve communication skills in English and develop language for classroom use and planning.
- Provide opportunities to interact with colleagues of other nationalities, and exchange ideas, materials, and experiences.
- Motivate participants to develop their communication skills through their participation in the course and as preparation for their involvement in future European experiences.

Methodology:

As with the design of a good CLIL lesson, our methodology is based on key conceptualisation, meaningful practice, and activation of learning. An effective combination of training formats (e.g. workshops, seminars, group discussion, project-based learning, field projects 'Contexts4Content') will allow participants explore the CLIL methodology, as well as the culture and reality of the host country. This will help participants to build



learning, motivation and natural curiosity that invites communication and will create a framework for planning CLIL lessons, develop teaching materials relevant to their students' interests and also strengthen competence in the use of English.

Participants will form part of a learning opportunity that mirrors a practical, effective, and authentic experience after which they will have a clear understanding of the CLIL methodology, be able to incorporate it into their teaching context and create successful learning experiences for their students.

Assessment will be carried out prior to the course by means of analysis of participants' interests. During the course, oral and written reports will be completed to enhance participants' learning. After the course, prospective partnerships might develop from the themes raised by the programme

LOCATION OF THE COURSE: Madrid (SPAIN)

Madrid, SPAIN, is the second largest city in the European Union and has some of the most visited museums in the world: the Prado Museum, the Reina Sofía National Art Centre, and the Thyssen-Bornemisza National Museum form a wonderful triangle of universal art. The *Barrio de las Letras* (Writers' Quarter) housed the most famous writers of the Spanish Golden Age (Cervantes, Lope de Vega, Quevedo, Góngora...). In the 20th Century, the *Residencia de Estudiantes* brought together and cemented the friendship of the poet Federico García Lorca, the painter Salvador Dalí and the filmmaker Luis Buñuel.

DURATION OF THE COURSE

7-day course: **40 hours**

Our **7-day course**, starting on Sunday and finishing on Saturday, is a very efficient way to implement your mobility by integrating your learning while saving time and expenses. The **40 hours** duration of the course is applied on average considering all training days of the course, for the implementation of the objectives and lessons, in connection with the "Quality standards for courses under Erasmus+ KA1"

CERTIFICATION AWARDED

Certification of learning outcomes in connection with the "Quality standards for courses under Erasmus+ KA1": Europass and Certificate of Attendance which include the name of the participant, description of the course and its learning outcomes, dates, venues, the name of the host organisation and course director.

DATES

CLIL: Content and Language Integrated Learning)

Country of Destination: **Madrid, SPAIN**

Duration (days): **7 training days (from Sunday to Saturday)**

Language of communication: **English**

Dates in 2024	Dates in 2025
12 - 18 May · 7 training days	19 - 25 January · 7 training days
09 - 15 June · 7 training days	18 - 24 May · 7 training days
03 - 09 November · 7 training days	01 - 07 June · 7 training days
	09 - 15 November · 7 training days

Note: The information included in this document might be subject to amendment. You should check our website www.englishmatters.org for any updated information about our programmes.

REFERENCE PROGRAMME OF THE 7-DAY COURSE:**CLIL: CONTENT AND LANGUAGE INTEGRATED LEARNING****7-day Course in Spain**
(from Sunday to Saturday)**Sunday**

Registration
Fundamentals: principles, structure, framework
Tools for reflection on learning & Professional Development
Field Learning "Contexts4Content" approach
European Dimension

Monday

Clear Understanding of CLIL: Learning Principles
Clear Understanding of CLIL: Teachers' Roles
Field Learning Project "Contexts4Content"

Tuesday

The 4Cs of CLIL
Language Planning for CLIL: 3As, Social & Academic Lang.
Cooperative Learning in CLIL

Wednesday

Analysing a CLIL lesson
Digital tools in the CLIL classroom
Field Learning Project "Contexts4Content"

Thursday

Visual Aids and Graphic Organisers in CLIL
Scaffolding tools to support learning
Differentiation

Friday

Effective assessment in CLIL: focus, types, and strategies
Field Learning Project "Contexts4Content"

Saturday

Presentation of participants' learning portfolios
Final reflection on learning acquired
Reflection about Dissemination Strategies
Evaluation of the programme

NOTE: These Reference programmes may be subject to amendment. Such amendment, if necessary, would be kept to a minimum, consistent with the quality and balance of the programme.

