

## Blended Learning Structured Course:

### “ICT for Teaching” Information & Communication Technology for Teaching

#### Who is this course for?

The course is designed for **teachers** of Primary, Secondary, Vocational and Adult Education sectors, who wish to start their journey into ICT (Information and Communication Technology) at an elementary level, introduce it into their classrooms and apply the skills acquired to make knowledge accessible for their students, through the use and creation of digital resources for teaching and learning, within an active learning environment, including a variety of collaborative activities and workshops.

This **Blended Learning Structured course** is best suited for participants who want greater flexibility of time, place, and pace, due to personal, professional, or international circumstances. For this reason, the course is organised in two main segments: during the virtual segment you will learn through interactive online live sessions conducted by your tutor. During the face-to-face segment you will spend an enriching training period in Ireland, where you will continue to explore ICT tools and combine your learning with insights into the reality and culture of Ireland as a European country.

#### COURSE DESCRIPTION

*Don't limit a child to your own learning, for he was born in another time (Rabindranath Tagore).*

The main aim of this course is to help participants learn about how to introduce digital tools for teaching and learning, and consider how to make use of them in their classrooms to produce more experiential and useful learning for their students. The participants of this course are teachers who have become aware of the potential of a technology-mediated education and wish to take their first steps in the learning and use of effective ICT tools.

#### Objectives:

- Introduce teachers to the use of ICT tools and encourage them to take first steps in their learning and possible incorporation to the classroom
- Help teachers reflect on the importance of a technology-mediated education and consider the role of ICT tools to make learning more experiential and useful for their students.
- Help teachers design and implement activities for their students by using ICT tools.
- Provide opportunities to interact with colleagues of other nationalities, and exchange ideas and experiences.
- Motivate participants to develop their communication skills through their participation in the course and as preparation for their involvement in future European experiences.

## Methodology:

Our **Blended Learning methodology** offers you great flexibility by combining virtual live sessions at home, with a face-to-face training period in Ireland.

Participants will have the opportunity to explore ICT tools in a practical way both from a teaching and a learning perspective, allowing them to understand and assimilate the content effectively, leading to the creation of materials, tasks and learning experiences. The methodology of this course will focus on digital tools to develop innovative ways to support teaching and learning through selection and creation of digital resources, effective presentations, learning activities, collaboration, classroom management, assessment, etc.

By means of an effective combination of training formats (e.g. workshops, seminars, group discussion, project-based learning, field projects 'Contexts4Content') you will explore a number of ICT tools from several perspectives, as well as the culture and reality of the host country, during the 4-day enriching training period of the course in Ireland. This will help to create learning, motivation and natural curiosity that invites communication and so develop competence in the use of English, the language of instruction of this course.

Participants will form part of a learning opportunity that mirrors a practical, effective and authentic experience after which they will understand how to incorporate ICT into their teaching by way of several tools, be able to adapt them to their teaching context and create successful learning experiences for their students.

## How does this Blended Learning Course work?

This blended learning course is structured in **three stages**. The efficient combination of these stages will help build a holistic vision of the use of ICT for teaching, as well as of Irish culture, from several enriching perspectives:

- The 1<sup>st</sup> stage will be carried out through 4 interactive online live sessions conducted by course tutor/s who will help participants to learn from home about essential aspects of ICT in education and practical tools for their introduction into the classroom.
- The 2<sup>nd</sup> stage will allow participants to enjoy an enriching 4-day training period in Dublin (Ireland), combining further development of the course content and more practical training activities by using ICT and field projects "Contexts4Content".
- The 3<sup>rd</sup> stage will conclude the course with a final online live session for presentation of portfolios, feedback and reflection about the learning achieved.

**During the online stage at home**, you will gain an understanding of how to navigate the world of ICT in education through interaction with your tutor and course colleagues, by video conferencing and live-streaming workshops. During the course, participants will also have access to our dedicated virtual platform allowing self-access for autonomous learning. This will add extra flexibility to the course.

**During the 4 days of training in Ireland** you will expand your learning about ICT in education with experiences, practical/hands-on activities and field projects "Contexts4Content" which will also help you to explore Irish culture while enhancing your communication skills and adding perspective through interaction and dialogue with fellow participants.



## Reference programme of the course:

In the table below, you can see the display of our **Blended Learning Structured Course** (4 Online live sessions + 4 Training days in Ireland + 1 Final online live session), compared to our **7-day Structured Course**, both with similar objectives, themes, and activities. In this way, similarities between the two courses can be appreciated:

Reference programmes: ICT FOR TEACHING (Dublin, Ireland)	
Blended Learning Structured Course (4 Online + 4 days in Ireland + 1 Final Online)	7-day Full-Time Course in Ireland (from Sunday to Saturday in Ireland)
<p><b>I. ONLINE LIVE TRAINING SESSIONS (4 sessions):</b></p> <p>Fundamentals: principles, structure, framework Enhancing organisation and communication Protection of digital content Selecting digital resources for teaching and learning</p>	<p><b>Sunday</b> Registration. Fundamentals: principles, structure, framework Tools for reflection on learning &amp; Professional Development Building your ICT Portfolio European Dimension</p>
<p><b>II. FACE-TO-FACE TRAINING IN IRELAND (4 days):</b></p> <p><b>Monday</b> Building your ICT portfolio Creating and modifying digital resources Field Project 'Contexts4Content'</p> <p><b>Tuesday</b> Creating digital learning activities Expression of learning through digital means Field Project 'Contexts4Content'</p> <p><b>Wednesday</b> Creating effective presentations for teaching Tools to foster and enhance learner collaboration</p> <p><b>Thursday</b> Tools for Classroom Management and Assessment Field project "Contexts4Content"</p>	<p><b>Monday</b> Enhancing organisation and communication Protection of digital content Field Project "Contexts4Content"</p> <p><b>Tuesday</b> Selecting digital resources for teaching and learning Creating and modifying digital resources</p> <p><b>Wednesday</b> Creating digital learning activities Expression of learning through digital means Field project "Contexts4Content"</p> <p><b>Thursday</b> Creating effective presentations for teaching Tools to foster and enhance learner collaboration</p>
<p><b>III. ONLINE LIVE SESSION ON FEEDBACK &amp; PRESENTATION OF LEARNING (1 Final Session):</b></p> <p>Presentation of participants' learning portfolios Final reflection on learning acquired Reflection about Dissemination Strategies Evaluation of the programme</p>	<p><b>Friday</b> Tools for Classroom Management and Assessment Field project "Contexts4Content"</p> <p><b>Saturday</b> Presentation of participants' learning portfolios Final reflection on learning acquired Reflection about Dissemination Strategies Evaluation of the programme.</p>

**NOTE:** These Reference programmes may be subject to amendment. Such amendment, if necessary, would be kept to a minimum, consistent with the quality and balance of the programme.



## DATES

### Blended Learning Structured Course

Place: **Dublin (Ireland)**

Language of communication: **English**

Duration: **4 Online sessions + 4 Training days in Ireland + 1 Final Online session**

Blended Learning courses - Dates	
<b>Training period</b>	4 Online sessions in June 2021 4 training days <b>in Ireland: 21-24 June 2021</b> 1 Online final session in June 2021
<b>Training period</b>	4 Online sessions in September 2021 4 training days <b>in Ireland: 25-28 October 2021</b> 1 Online final session in November 2021
<b>Training period</b>	4 Online sessions in May 2022 4 training days <b>in Ireland: 23-26 May 2022</b> 1 Online final session in June 2022
<b>Training period</b>	4 Online sessions in June 2022 4 training days <b>in Ireland: 20-23 June 2022</b> 1 Online final session in June 2022
<b>Training period</b>	4 Online sessions in September 2022 4 training days <b>in Ireland: 24-27 October 2022</b> 1 Online final session in November 2022
<b>Training period</b>	4 Online sessions in May 2023 4 training days <b>in Ireland: 22-25 May 2023</b> 1 Online final session in June 2023
<b>Training period</b>	4 Online sessions in June 2023 4 training days <b>in Ireland: 19-22 June 2023</b> 1 Online final session in June 2023
<b>Training period</b>	4 Online sessions in September 2022 4 training days <b>in Ireland: 23-26 October 2023</b> 1 Online final session in November 2023

## TYPE OF CERTIFICATION OF ATTENDANCE AWARDED

Certification of learning outcomes in connection with the “Quality standards for courses under Erasmus+ KA1”: Europass and Certificate of Attendance which include the name of the participant, description of the course and its learning outcomes, dates, venues, the name of the host organisation and course director.

**Note:** The information included in this document might be subject to amendment. You should check our website [www.englishmatters.org](http://www.englishmatters.org) for any updated information about our programmes.