

ENGLISH FOR TEACHERS (A2, B1)

LOCATION

IRELAND: Dublin

TARGET AUDIENCE

Teachers (primary, secondary, vocational, adult, etc.)

DESCRIPTION OF TRAINING

The course has been designed to help teachers with a B1+ or B2 level of English (according to the Common European Level of Reference for Languages - CEFR) to develop their communicative competence in English to allow them to interact with confidence in class and in everyday situations. The course offers a combination of English-focused classes, workshops and field projects through which participants will delve deep into the Irish culture and bring real life to the classroom context and vice versa. Participants will join in on field projects to places of historical, geographical, and environmental significance within the Irish heritage and way of life and use this as inspiration for creating learning content through context.

Objectives:

- To help participants improve their language skills, especially oral fluency, and enable them to incorporate English into classroom situations and daily life.
- To promote a European dimension in education to raise awareness and understanding of other cultures and countries.

Methodology:

A communicative approach to language learning enhanced by using real contexts, which in this case is the city of Dublin, will help participants to develop their communicative skills in a very natural way. Participants will be invited to open their senses to the sights, smells and sounds of their surroundings. Through group activities and field projects participants are encouraged to interact with each other and develop their communication skills in English

TYPE OF CERTIFICATION OF ATTENDANCE AWARDED

Europass and Certificate of attendance with description of training content and time input.



DATES

English for Teachers (A2, B1).

Country of Destination: **Dublin, IRELAND**

Duration (days): **7 training days (from Sunday to Saturday) or 10 training days (from Monday to Friday)**

Language of communication: **English**

Dates in 2020	Dates in 2021	Dates in 2022
25 - 31 October Dublin · 7 training days	21 - 27 February Dublin · 7 training days	20-26 February Dublin · 7 training days
22 - 28 November Dublin · 7 training days	23 - 29 May Dublin · 7 training days	22-28 May Dublin · 7 training days
	20 - 26 June Trinity College Dublin · 7 training days	19-25 June Trinity College Dublin · 7 training days
	05-16 July Trinity College Dublin · 10 training days	04-15 July Trinity College Dublin · 10 training days
	19-30 July Trinity College Dublin · 10 training days	18-29 July Trinity College Dublin · 10 training days
	24-30 October Dublin · 7 training days	23-29 October Dublin · 7 training days

ERASMUS+ COURSE FEE

7 training days: **620 Euro** (490€ tuition + 130€ org. costs-field projects)

10 training days: **830 Euro** (700€ tuition + 130€ org. costs-field projects)

Note: The information included in this document might be subject to amendment. You should check our website www.englishmatters.org for any updated information about our programmes.



ENGLISH FOR TEACHERS (A2, B1)

Ireland (Dublin)

10 Day Training Programme		7 Day Training Programme
<p>WEEK 1</p> <p>MONDAY Registration. Introduction to Programme. Getting to know each other.</p> <p>TUESDAY Language & Learning Focus: e.g. This is Ireland! Society and Culture (Relevant Vocabulary & Pronunciation) Field project “Contexts4Content”.</p> <p>WEDNESDAY Language & Learning Focus: e.g. Dealing with the Past (Relevant Voc. & Pronunciation). Time for practice/ Task-based Learning: e.g. Memories of Yesterday. Field Project “Contexts4Content”</p> <p>THURSDAY Language & Learning Focus: e.g. Eating Habits – Irish & International Cuisine (Relevant Vocabulary & Pronunciation). Time for practice/ Task-based Learning: e.g. Yummy, Tasty, Filling... in Europe.</p> <p>FRIDAY Language & Learning Focus: e.g. Science & Technology – Relevant Vocabulary & Pronunciation. Time for practice/ Task-based Learning: e.g. "Creativity is just connecting things." (Steve Jobs).</p> <p>SATURDAY Optional Day excursion (not included in course fee)</p>	<p>WEEK 2</p> <p>MONDAY Language & Learning Focus: e.g. Irish Culture (literature, film, music, art). Relevant Vocabulary & Pronunciation Time for practice/ Task-based Learning: e.g. Irish Fairy Tales & Legends</p> <p>TUESDAY Language & Learning Focus: e.g. Our environment – Relevant Voc. & Pronunciation Field project “Contexts4Content”.</p> <p>WEDNESDAY Language & Learning Focus: e.g. Entrepreneurship Education Relevant Vocabulary & Pronunciation) Time for practice/ Task-based Learning: e.g. The rules of the game</p> <p>THURSDAY Language & Learning Focus: e.g. Hobbies, Interests, and Networking – Relevant Vocabulary & Pronunciation Time for practice/ Task-based Learning: e.g. Talking about Irish sports.</p> <p>FRIDAY European Dimension: Discussing dissemination strategies Presenting our Portfolio. Evaluation.</p>	<p>WEEK 1</p> <p>SUNDAY Registration. Introduction to Programme. Getting to know each other.</p> <p>MONDAY Language & Learning Focus: e.g. Socialising in Europe (Relevant Vocabulary & Pronunciation). Time for practice/ Task-based Learning: e.g. This is Ireland! Field Project “Contexts4Content”.</p> <p>TUESDAY Language & Learning Focus: e.g. Irish Culture (literature, film, music, art) – Relevant Vocabulary & Pronunciation. Time for practice/ Task-based Learning: e.g. The Irish cultural landscape: heritage of writers, musicians, filmmakers, artists...</p> <p>WEDNESDAY Language & Learning Focus: e.g. Dealing with the Past (Relevant Vocabulary & Pronunciation). Time for practice/ Task-based Learning: e.g. Memories of Yesterday Field Project “Contexts4Content”.</p> <p>THURSDAY Language & Learning Focus: e.g. Environment – Relevant Vocabulary & Pronunciation. Field Project (Contents4Context)</p> <p>FRIDAY Language & Learning Focus: e.g. Talking about the future – Relevant Vocabulary & Pronunciation. Time for practice/ Task-based Learning: e.g. Roles in Irish Society</p> <p>SATURDAY European Dimension: Discussing dissemination strategies Presenting our Portfolio. Evaluation.</p>

NOTE: These Reference programmes day by day may be subject to amendment. Such amendment, if necessary, would be kept to a minimum, consistent with the quality and balance of the programme.

