

7 or 10 -day Course

ICT for TEACHING

A practical course to incorporate Information Technology into Teaching

Madrid (Spain) - Jaén (Spain)

WHO is this course for?

This course is designed for **teachers** who wish to start their journey into ICT (Information and Communication Technology) at an elementary level, introduce it into their classrooms and apply the skills acquired to make knowledge accessible for their students, through the use and creation of digital resources for teaching and learning, within an active learning environment, including a variety of collaborative activities and workshops.

Language of communication: **English**

Minimum Level of English required: **B1**

COURSE DESCRIPTION

Don't limit a child to your own learning, for he was born in another time (Rabindranath Tagore).

The main aim of this course is to help participants learn about how to introduce digital tools for teaching and learning and consider how to make use of them in their classrooms to produce more experiential and useful learning for their students. The participants of this course are teachers who have become aware of the potential of a technology-mediated education and wish to take their first steps in the learning and use of effective ICT tools.

The implementation of this course is based on a **BYOL (Bring Your Own Laptop) approach** to facilitate communication and collaboration among participants in an international course.

Objectives:

- Introduce teachers to the use of ICT tools and encourage them to take first steps in their learning and possible incorporation to the classroom
- Help teachers reflect on the importance of a technology-mediated education and consider the role of ICT tools to make learning more experiential and useful for their students.
- Help teachers design and implement activities for their students by using ICT tools.
- Provide opportunities to interact with colleagues of other nationalities, and exchange ideas and experiences.
- Motivate participants to develop their communication skills through their participation in the course and as preparation for their involvement in future European experiences.



Methodology:

This course is based on a learning-by-doing principle which requires participants to explore ICT tools in a practical way both from a teaching and a learning perspective. The methodology of this course will focus on digital tools to develop innovative ways to support teaching and learning through selection and creation of digital resources, effective presentations, learning activities, collaboration, classroom management, assessment, etc.

By means of an effective combination of training formats (e.g., hands-on workshops, seminars, project-based learning, field projects 'Contexts4Content') you will explore a number of ICT tools from several perspectives, as well as the culture and reality of the host country. This will help to create learning, motivation and natural curiosity that invites communication.

Participants will form part of a learning opportunity that mirrors a practical, effective, and authentic experience after which they will understand how to incorporate ICT into their teaching by way of several tools, be able to adapt them to their teaching context and create successful learning experiences for their students.

Assessment will be carried out prior to the course by means of analysis of participants' interests. During the course, oral and written reports will be completed to enhance participants' learning. After the course, prospective partnerships might develop from the themes raised by the programme.

LOCATIONS of the course: Madrid (SPAIN) / Jaén (SPAIN)

Jaén, in the south of **SPAIN**, Andalusia, is a land of mountains and unending pointillist rows of olive trees which have made Jaén the world capital of olive oil. For centuries, Jaén was the border between the Christian kingdoms of Castile and the Moorish rulers of the south, due to its strategic position between Andalusia and Castile. This historical heritage has left a suggestive old town, with its narrow and cobbled streets; its famous cathedral that houses the "Santo Rostro" which, according to tradition, bears the imprinted image of Jesus Christ after Saint Veronica cleaned his head on his way to Calvary; and the imposing, never conquered castle on the hill of "Santa Catalina". Jaén is also known for the Renaissance architecture which can be found in its two cities recognized by UNESCO as World Heritage Sites, Úbeda and Baeza, in the center of the province, are probably unique places to find a most beautiful Renaissance architecture outside of Italy.

Madrid, SPAIN, is the second largest city in the European Union and has some of the most visited museums in the world: the Prado Museum, the Reina Sofía National Art Centre, and the Thyssen-Bornemisza National Museum form a wonderful triangle of universal art. The *Barrio de las Letras* (Writers' Quarter) housed the most famous writers of the Spanish Golden Age (Cervantes, Lope de Vega, Quevedo, Góngora...). In the 20th Century, the *Residencia de Estudiantes* brought together and cemented the friendship of the poet Federico García Lorca, the painter Salvador Dalí and the filmmaker Luis Buñuel.

REFERENCE programme of the 7-day Structured Course:

The table below shows the display of our **7-day Course** compared to our **Blended Learning Course** (also available), both with similar objectives, content and activities:

Reference programmes: ICT FOR TEACHING A practical course to incorporate Information Technology into Teaching	
7-day Course in Spain (from Sunday to Saturday)	Blended Learning Course (4 Online + 4 days in Spain + 1 Final Online)
<p>Sunday Registration. Fundamentals: principles, structure, framework Tools for reflection on learning & Professional Development Field learning "Contexts4Content" approach European Dimension</p> <p>Monday Enhancing organisation and communication Protection of digital content Field learning "Contexts4Content"</p> <p>Tuesday Selecting digital resources for teaching and learning Creating and modifying digital resources</p> <p>Wednesday Creating digital learning activities Expression of learning through digital means Field learning "Contexts4Content"</p> <p>Thursday Creating effective presentations for teaching Tools to foster and enhance learner collaboration</p> <p>Friday Tools for Classroom Management and Assessment Field learning "Contexts4Content"</p> <p>Saturday Presentation of participants' learning portfolios Final reflection on learning acquired Reflection about Dissemination Strategies Evaluation of the programme</p>	<p>I. ONLINE LIVE TRAINING SESSIONS (4 sessions):</p> <p>Registration. Fundamentals: principles, structure, framework Tools for reflection on learning & Professional Development Field learning "Contexts4Content" approach European Dimension Enhancing organisation and communication Protection of digital content Selecting digital resources for teaching and learning</p> <p>II. MOBILITY TRAINING PERIOD IN IRELAND (4 days):</p> <p>Monday Building your ICT portfolio Creating and modifying digital resources Field learning 'Contexts4Content'</p> <p>Tuesday Creating digital learning activities Expression of learning through digital means Field learning 'Contexts4Content'</p> <p>Wednesday Creating effective presentations for teaching Tools to foster and enhance learner collaboration</p> <p>Thursday Tools for Classroom Management and Assessment Field learning "Contexts4Content"</p> <p>III. ONLINE LIVE SESSION ON PRESENTATION OF LEARNING & FEEDBACK (1 Final Session):</p> <p>Presentation of participants' learning portfolios Final reflection on learning acquired Reflection about Dissemination Strategies Evaluation of the programme</p>

NOTE: These Reference programmes may be subject to amendment. Such amendment, if necessary, would be kept to a minimum, consistent with the quality and balance of the programme.



REFERENCE programme of the 10-day Course:

In the table below, you can see the display of our **10-day Structured Course**:

Reference programme: ICT FOR TEACHING A practical course to incorporate Information Technology into Teaching	
10-Day Training Programme	
WEEK 1	WEEK 2
<p>MONDAY Registration. Fundamentals: principles, structure, framework Tools for reflection on learning & Professional Development European Dimension ICT tools for responsible use and management of digital content I Field learning “Contexts4Content”</p> <p>TUESDAY ICT tools for responsible use and management of digital content II. Data protection Building your ICT portfolio</p> <p>WEDNESDAY ICT tools to support teaching and learning I: creating and modifying digital resources</p> <p>THURSDAY ICT tools for responsible use and management of digital content III</p> <p>FRIDAY ICT tools to support teaching and learning II: creating and modifying digital resources Field learning “Contexts4Content”.</p>	<p>MONDAY ICT tools for information share and collaboration. Building your ICT Portfolio</p> <p>TUESDAY ICT tools to support teaching and learning III – expression of learning through digital means Sharing ICT tools</p> <p>WEDNESDAY ICT tools for collaboration. Using social media. Building your ICT Portfolio</p> <p>THURSDAY ICT tools for classroom management and evaluation. Innovation in Assessment & Learning. Field learning “Contexts4Content”.</p> <p>FRIDAY Presentation of participants' learning portfolios Final reflection on learning acquired Reflection about Dissemination Strategies Evaluation of the programme</p>

NOTE: These Reference programmes may be subject to amendment. Such amendment, if necessary, would be kept to a minimum, consistent with the quality and balance of the programme.

DURATION OF THE COURSE

7-day course: **40 hours**.

10-day course: **60 hours**.

Our **7-day course**, starting on Sunday and finishing on Saturday, is a very efficient way to implement your mobility by integrating your learning while saving time and expenses. The **40 hours** duration of the course is applied on average considering all training days of the course, for the implementation of the objectives and lessons, in connection with the “Quality standards for courses under Erasmus+ KA1”

Our **10-day course** is held in summertime when participants can implement their mobility with more time to learn about the content of the programme. The **60 hours** duration of the course is applied on average considering all training days of the course, for the implementation of the objectives and lessons, in connection with the “Quality standards for courses under Erasmus+ KA1”.

CERTIFICATION AWARDED

Certification of learning outcomes in connection with the “Quality standards for courses under Erasmus+ KA1”: Europass and Certificate of Attendance which include the name of the participant, description of the course and its learning outcomes, dates, venues, the name of the host organisation and course director.

DATES

ICT for TEACHING: A practical course to incorporate Information Technology into Teaching.

Country of Destination: **Madrid, SPAIN**

Duration (days): **7 training days (from Sunday to Saturday) or 10 training days (from Monday to Friday)**

Language of communication: **English**

Dates in 2021	Dates in 2022	Dates in 2023
20-26 June Madrid - 7 training days	16 - 22 January Madrid - 7 training days	15-21 January Madrid - 7 training days
05 - 16 July 10 training days	06 - 12 March Madrid - 7 training days	05-11 March Madrid - 7 training days
19 - 30 July 10 training days	15-21 May Madrid - 7 training days	14-20 May Madrid - 7 training days
07-13 November Madrid - 7 training days	12-18 June Madrid - 7 training days	11-17 June Madrid - 7 training days
	06-12 November Madrid - 7 training days	05-11 November Madrid - 7 training days

ICT for TEACHING: A practical course to incorporate Information Technology into Teaching.

Country of Destination: **Jaén, SPAIN**

Duration (days): **7 training days (from Sunday to Saturday)**

Language of communication: **English**



Dates in 2021	Dates in 2022
28 November - 4 December Jaén · 7 training days	16 - 22 January Jaén · 7 training days
	27 November - 3 December Jaén · 7 training days

Note: The information included in this document might be subject to amendment. You should check our website www.englishmatters.org for any updated information about our programmes.