

ENGLISH FOR TEACHERS (A2, B1)

LOCATION

SPAIN: Madrid

TARGET AUDIENCE

Teachers (primary, secondary, vocational, adult, etc.)

DESCRIPTION OF TRAINING

The course has been designed to help teachers with a A2 or B1 level of English (according to the Common European Level of Reference for Languages - CEFR) to develop their communicative competence in English to allow them to interact with confidence in class and in everyday situations. The course offers a combination of English-focused classes, workshops and field projects through which participants will delve deep into the Spanish culture and bring real life to the classroom context and vice versa. Participants will join in on field projects to places of historical, geographical, and environmental significance within the Spanish heritage and way of life and use this as inspiration for creating learning content through context.

Objectives:

- To help participants improve their language skills, especially oral fluency, and enable them to incorporate English into classroom situations and daily life.
- To promote a European dimension in education to raise awareness and understanding of other cultures and countries.

Methodology:

A communicative approach to language learning enhanced by using real contexts, which in this case is the city of Madrid, will help participants to develop their communicative skills in a very natural way. Participants will be invited to open their senses to the sights, smells and sounds of their surroundings. Through group activities and field projects participants are encouraged to interact with each other and develop their communication skills in English.

DURATION OF THE COURSE

7-day course: **40 hours**.

10-day course: **60 hours**.

Our **7-day course**, starting on Sunday and finishing on Saturday, is a very efficient way to implement your mobility by integrating your learning while saving time and expenses. The **40 hours** duration of the course is applied on average considering all training days of the course, for the implementation of the objectives and lessons, in connection with the “Quality standards for courses under Erasmus+ KA1”

Our **10-day course** is held in summertime when participants can implement their mobility with more time to learn about the content of the programme. The **60 hours** duration of the course is applied on average considering all training days of the course, for the implementation of the objectives and lessons, in connection with the “Quality standards for courses under Erasmus+ KA1”.

CERTIFICATION AWARDED

Certification of learning outcomes in connection with the “Quality standards for courses under Erasmus+ KA1”: Europass and Certificate of Attendance which include the name of the participant, description of the course and its learning outcomes, dates, venues, the name of the host organisation and course director.

DATES

English for Teachers (A2, B1).

Country of Destination: **Madrid (Spain)**

Duration (days): **7 training days (from Sunday to Saturday) or 10 training days (from Monday to Friday)**

Language of communication: **English**

Dates in 2021	Dates in 2022	Dates in 2023
07-13 November Madrid - 7 training days	16 - 22 January Madrid - 7 training days	15-21 January Madrid - 7 training days
-	06 - 12 March Madrid - 7 training days	05-11 March Madrid - 7 training days
-	15-21 May Madrid - 7 training days	14-20 May Madrid - 7 training days
-	12-18 June Madrid - 7 training days	11-17 June Madrid - 7 training days
-	04 - 15 July 10 training days	03 - 14 July 10 training days
-	18 - 29 July 10 training days	17 - 28 July 10 training days
-	06-12 November Madrid - 7 training days	05-11 November Madrid - 7 training days

Note: The information included in this document might be subject to amendment. You should check our website www.englishmatters.org for any updated information about our programmes.



ENGLISH FOR TEACHERS (A2, B1) Madrid (Spain)		
10 Day Training Programme		7 Day Training Programme
WEEK 1	WEEK 1	WEEK 1
<p>MONDAY Registration. Fundamentals: principles, structure, framework Tools for reflection on learning & Professional Development European Dimension Field learning "Contexts4Content"</p> <p>TUESDAY Language & Learning Focus: e.g. This is Spain! Society and Culture (Relevant Vocabulary & Pronunciation) Field learning "Contexts4Content"</p> <p>WEDNESDAY Language & Learning Focus: e.g. Dealing with the Past (Relevant Voc. & Pronunciation). Time for practice/ Task-based Learning: e.g. Memories of Yesterday. Field learning "Contexts4Content"</p> <p>THURSDAY Language & Learning Focus: e.g. Eating Habits – Spanish & International Cuisine (Relevant Vocabulary & Pronunciation). Time for practice/ Task-based Learning: e.g. Yummy, Tasty, Filling... in Europe.</p> <p>FRIDAY Language & Learning Focus: e.g. Science & Technology – Relevant Vocabulary & Pronunciation. Time for practice/ Task-based Learning: e.g. "Creativity is just connecting things." (Steve Jobs).</p>	<p>MONDAY Language & Learning Focus: e.g. Spanish Culture (literature, film, music, art). Relevant Vocabulary & Pronunciation Time for practice/ Task-based Learning:</p> <p>TUESDAY Language & Learning Focus: e.g. Our environment – Relevant Voc. & Pronunciation Field learning "Contexts4Content".</p> <p>WEDNESDAY Language & Learning Focus: e.g. Entrepreneurship Education Relevant Vocabulary & Pronunciation Time for practice/ Task-based Learning: e.g. The rules of the game</p> <p>THURSDAY Language & Learning Focus: e.g. Hobbies, Interests, and Networking – Relevant Vocabulary & Pronunciation Time for practice/ Task-based Learning: e.g. Talking about Spanish sports.</p> <p>FRIDAY Presentation of participants' learning portfolios Final reflection on learning acquired Reflection about Dissemination Strategies Evaluation of the programme</p>	<p>SUNDAY Registration. Fundamentals: principles, structure, framework Tools for reflection on learning & Professional Development Field learning "Contexts4Content" approach European Dimension</p> <p>MONDAY Language & Learning Focus: e.g. Socialising in Europe (Relevant Vocabulary & Pronunciation). Time for practice/ Task-based Learning: e.g. This is Spain! Society and Culture (Relevant Vocabulary & Pronunciation) Field learning "Contexts4Content".</p> <p>TUESDAY Language & Learning Focus: e.g. Spanish Culture (literature, film, music, art) – Relevant Vocabulary & Pronunciation. Time for practice/ Task-based Learning: e.g. The Spanish cultural landscape: heritage of writers, musicians, filmmakers, artists...</p> <p>WEDNESDAY Language & Learning Focus: e.g. Dealing with the Past (Relevant Vocabulary & Pronunciation). Time for practice/ Task-based Learning: e.g. Memories of Yesterday Field learning "Contexts4Content".</p> <p>THURSDAY Language & Learning Focus: e.g. Environment – Relevant Vocabulary & Pronunciation. Field learning "Contexts4Content"</p> <p>FRIDAY Language & Learning Focus: e.g. Talking about the future – Relevant Vocabulary & Pronunciation. Time for practice/ Task-based Learning: e.g. Roles in Spanish Society</p> <p>SATURDAY Presentation of participants' learning portfolios Final reflection on learning acquired Reflection about Dissemination Strategies Evaluation of the programme.</p>

NOTE: These Reference programmes day by day may be subject to amendment. Such amendment, if necessary, would be kept to a minimum, consistent with the quality and balance of the programme.

