

## 7-Day / 10-Day Training Courses

# CLIL: Content and Language Integrated Learning

Madrid (SPAIN) / Jaén (SPAIN)

### WHO is this course for?

The course is designed for **teachers** who would like to use the CLIL methodology (Content and Language Integrated Learning) to teach subjects through the means of English. People who are interested in the CLIL approach to teaching, as well as anyone with an interest in education and educational methodology may also benefit from this course.

Language of communication: **English**

Minimum Level of English required: **B2**

### COURSE DESCRIPTION

This course is a fine result of up-to-date scientific research and evidence-based practice. CLIL stands for Content and Language Integrated Learning where subjects are taught by means of a foreign language (English). This is a practical course where CLIL is supported by creative ideas, effective strategies and tools for lesson planning, classroom management, assessment techniques and development of teaching resources.

Bringing CLIL to your classroom will help your students develop their communicative skills (speaking, listening, reading, writing), connect with different learning styles and develop high order thinking skills (HOTS) in an effective cognitive effort involving the 4Cs of CLIL, the 3As planning tool, BICS and CALP, scaffolding, effective assessment, evaluation strategies, and classroom management that allows for communication, collaboration, and support for learning.

#### Objectives:

- Explore the potential of the CLIL methodology by developing a deep understanding of its principles and strategies and applying them in a practical way for successful implementation in the classroom.
- Enable participants to create CLIL lessons and resources using a variety of aids and factors (e.g. critical thinking skills, visual aids, etc.).
- Help participants to improve communication skills in English and develop language for classroom use and planning.
- Provide opportunities to interact with colleagues of other nationalities, and exchange ideas, materials, and experiences.
- Motivate participants to develop their communication skills through their participation in the course and as preparation for their involvement in future European experiences.

#### Methodology:

As with the design of a good CLIL lesson, our methodology is based on key conceptualisation, meaningful practice, and activation of learning. An effective combination of training formats (e.g. workshops, seminars, group discussion, project-based learning, field projects 'Contexts4Content') will allow participants explore the CLIL methodology, as well as the culture and reality of the host country. This will help participants to build



learning, motivation and natural curiosity that invites communication and will create a framework for planning CLIL lessons, develop teaching materials relevant to their students' interests and also strengthen competence in the use of English.

Participants will form part of a learning opportunity that mirrors a practical, effective, and authentic experience after which they will have a clear understanding of the CLIL methodology, be able to incorporate it into their teaching context and create successful learning experiences for their students.

Assessment will be carried out prior to the course by means of analysis of participants' interests. During the course, oral and written reports will be completed to enhance participants' learning. After the course, prospective partnerships might develop from the themes raised by the programme

### LOCATIONS of the course: Madrid (SPAIN) / Jaén (SPAIN)

**Madrid, SPAIN**, is the second largest city in the European Union and has some of the most visited museums in the world: the Prado Museum, the Reina Sofía National Art Centre, and the Thyssen-Bornemisza National Museum form a wonderful triangle of universal art. The *Barrio de las Letras* (Writers' Quarter) housed the most famous writers of the Spanish Golden Age (Cervantes, Lope de Vega, Quevedo, Góngora...). In the 20<sup>th</sup> Century, the *Residencia de Estudiantes* brought together and cemented the friendship of the poet Federico García Lorca, the painter Salvador Dalí and the filmmaker Luis Buñuel.

**Jaén, SPAIN**, is a land of mountains and unending pointillist rows of olive trees groves which have made Jaén the world capital of olive oil. For centuries, Jaén was the border between the Christian kingdoms of Castile and the Moorish rulers, due to its strategic position between Andalusia and Castile. This historical heritage has left a suggestive old town, with its narrow and cobbled streets, its famous cathedral that houses "the Holy Face", the imprint of the face of Christ which, according to tradition, bears his image of imprinted after Saint Veronica used it to clean Jesus's head on his way to Calvary, and its imposing castle of "Santa Catalina", which never was conquered. Jaén is also known for the Renaissance architecture of its capital and province: two cities recognized by UNESCO as World Heritage Sites, Úbeda and Baeza, in the center of the province, are probably unique places to find the probably most beautiful Renaissance architecture outside of Italy.

### DURATION OF THE COURSE

7-day course: **40 hours**.

10-day course: **60 hours**.

Our **7-day course**, starting on Sunday and finishing on Saturday, is a very efficient way to implement your mobility by integrating your learning while saving time and expenses. The **40 hours** duration of the course is applied on average considering all training days of the course, for the implementation of the objectives and lessons, in connection with the "Quality standards for courses under Erasmus+ KA1"

Our **10-day course** is held in summertime when participants can implement their mobility with more time to learn about the content of the programme. The **60 hours** duration of the course is applied on average considering all training days of the course, for the implementation of the objectives and lessons, in connection with the "Quality standards for courses under Erasmus+ KA1".

**REFERENCE programme of the 7-day Course:**

The table below shows the display of our **7-day Course** compared to our **Blended Learning Course** (also available), both with similar objectives, content and activities:

Reference programmes: CLIL: CONTENT AND LANGUAGE INTEGRATED LEARNING	
7-day Structured Course in Spain (from Sunday to Saturday)	Blended Learning Structured Course (4 Online + 4 days in Spain + 1 Final Online)
<p><b>Sunday</b> Registration. Fundamentals: principles, structure, framework Tools for reflection on learning &amp; Professional Development Field learning "Contexts4Content" approach European Dimension</p> <p><b>Monday</b> Clear Understanding of CLIL: Learning Principles Clear Understanding of CLIL: Teachers' Roles Field learning "Contexts4Content"</p> <p><b>Tuesday</b> The 4Cs of CLIL Language Planning for CLIL: 3As, Social &amp; Academic Lang. Cooperative Learning in CLIL</p> <p><b>Wednesday</b> Analysing a CLIL lesson ICT in the CLIL classroom Field learning "Contexts4Content"</p> <p><b>Thursday</b> Visual Aids and Graphic Organisers in CLIL Scaffolding tools to support learning Differentiation</p> <p><b>Friday</b> Effective assessment in CLIL: focus, types, and strategies Field learning "Contexts4Content"</p> <p><b>Saturday</b> Presentation of participants' learning portfolios Final reflection on learning acquired Reflection about Dissemination Strategies Evaluation of the programme</p>	<p><b>I. ONLINE LIVE TRAINING SESSIONS (4 sessions):</b> Fundamentals: principles, structure, framework Tools for reflection on learning &amp; Professional Development Field learning "Contexts4Content" approach European Dimension Clear Understanding of CLIL: Learning Principles Teachers' roles in CLIL The 4Cs of CLIL</p> <p><b>II. MOBILITY TRAINING PERIOD IN IRELAND (4 days):</b></p> <p><b>Monday</b> Language Planning for CLIL: 3As, Social and Academic Language Cooperative Learning in CLIL Field learning 'Contexts4Content'</p> <p><b>Tuesday</b> Analysing a CLIL lesson ICT in the CLIL classroom Field learning 'Contexts4Content'</p> <p><b>Wednesday</b> Visual Aids and Graphic Organisers in CLIL Scaffolding tools to support learning. Differentiation</p> <p><b>Thursday</b> Effective assessment in CLIL: focus, types, and strategies Field learning "Contexts4Content"</p>
	<p><b>III. ONLINE LIVE SESSION ON PRESENTATION OF LEARNING &amp; FEEDBACK (1 Final Session):</b></p> <p>Presentation of participants' learning portfolios Final reflection on learning acquired Reflection about Dissemination Strategies Evaluation of the programme</p>

**NOTE:** These Reference programmes may be subject to amendment. Such amendment, if necessary, would be kept to a minimum, consistent with the quality and balance of the programme.



**REFERENCE programme of the 10-day Course:**

In the table below, you can see the display of our **10-day Course**:

Reference programme: CLIL: CONTENT AND LANGUAGE INTEGRATED LEARNING	
10-Day Training Programme in Spain	
WEEK 1	WEEK 2
<p><b>MONDAY</b> Registration. Fundamentals: principles, structure, framework Tools for reflection on learning &amp; Professional Development European Dimension Field learning "Contexts4Content"</p> <p><b>TUESDAY</b> Clear Understanding of CLIL: Learning Principles Clear Understanding of CLIL: Teachers' Roles Building your CLIL Portfolio.</p> <p><b>WEDNESDAY</b> The 4Cs of CLIL Language Planning for CLIL: 3As, Social &amp; Academic Cooperative Learning in CLIL</p> <p><b>THURSDAY</b> Analysing a CLIL lesson How to introduce a CLIL lesson.</p> <p><b>FRIDAY</b> Sharing effective teaching practices. Field learning "Contexts4Content".</p>	<p><b>MONDAY</b> Ways to support learning. Visual Aids and Graphic Organisers in CLIL. Scaffolding tools to support learning. Differentiation.</p> <p><b>TUESDAY</b> ICT in the CLIL classroom. Sharing ICT tools for teaching.</p> <p><b>WEDNESDAY</b> Dos &amp; Don'ts in CLIL. Your CLIL Portfolio – Final tasks.</p> <p><b>THURSDAY</b> Effective assessment in CLIL: focus, types, and strategies. Field learning "Contexts4Content".</p> <p><b>FRIDAY</b> Presentation of participants' learning portfolios Final reflection on learning acquired Reflection about Dissemination Strategies Evaluation of the programme</p>

**NOTE:** These Reference programme day by day may be subject to amendment. Such amendment, if necessary, would be kept to a minimum, consistent with the quality and balance of the programme.

## CERTIFICATION AWARDED

Certification of learning outcomes in connection with the “Quality standards for courses under Erasmus+ KA1”: Europass and Certificate of Attendance which include the name of the participant, description of the course and its learning outcomes, dates, venues, the name of the host organisation and course director.

## DATES

### CLIL: Content and Language Integrated Learning).

Country of Destination: **Madrid, SPAIN**

Duration (days): **7 training days (from Sunday to Saturday) or 10 training days (from Monday to Friday)**

Language of communication: **English**

Dates in 2021	Dates in 2022	Dates in 2023
07-13 November Madrid - 7 training days	16 - 22 January Madrid - 7 training days	15-21 January Madrid - 7 training days
-	06 - 12 March Madrid - 7 training days	05-11 March Madrid - 7 training days
-	15-21 May Madrid - 7 training days	14-20 May Madrid - 7 training days
-	12-18 June Madrid - 7 training days	11-17 June Madrid - 7 training days
-	04 - 15 July 10 training days	03 - 14 July 10 training days
-	18 - 29 July 10 training days	17 - 28 July 10 training days
-	06-12 November Madrid - 7 training days	05-11 November Madrid - 7 training days

### CLIL: Content and Language Integrated Learning).

Country of Destination: **Jaén, SPAIN**

Duration (days): **7 training days (from Sunday to Saturday)**

Language of communication: **English**

Dates in 2021	Dates in 2022	Dates in 2023
28 November - 4 December Jaén · 7 training days	16 - 22 January Jaén · 7 training days	15 - 21 January Jaén · 7 training days
	27 November - 3 December Jaén · 7 training days	05-11 November Jaén · 7 training days

**Note:** The information included in this document might be subject to amendment. You should check our website [www.englishmatters.org](http://www.englishmatters.org) for any updated information about our programmes.