

Structured Course: “Structured Educational Visit to Schools/Institutes & Training Seminars in Portugal”

LOCATION

PORTUGAL: Lisbon

TARGET AUDIENCE

Teachers (primary and secondary), Principal, Head teachers and other school staff

DESCRIPTION OF TRAINING

This structured course efficiently combines pedagogic visits to schools/institutes, workshops, and seminars. That is why this programme is implemented during the academic term, when schools and institutes can show the vibrancy of their daily life and operation.

Please note that this programme should be included as a Structured Course in your application to Erasmus+ KA1.

Participants will enjoy opportunities to meet and interact with teachers, head teachers or principals, etc.; to discover educational institutions in a variety of sectors (primary, secondary, vocational, adult lifelong learning, etc.); to experience a powerful and unique school culture; to network and possibly form reliable partnerships leading to possible Key Action 2 projects, etc.

English Matters will select a number of educational institutions related to the participants’ educational level so that they should benefit better from a wider selection of good teaching practices. This model has shown to be highly satisfactory for both the visiting teachers and the institutions visited. Everyone participating in this experience will receive maximum benefit from it. This will support the European Dimension in Education within a sense of community.

The courses titled: “Structured Educational Visit to Schools/Institutes & Training Seminars” should implement a number of key activities:

1. Educational Visit to School (Educational organisation and management of learning): Participants have the opportunity of attending seminars about the specific organisation of the school, meeting and interacting with teachers, head teachers or principals, and students; experience the school culture, network, form eTwinning groups and discuss possible Key Action 2 projects
2. Seminars and workshops to explore specific aspects of the Education System and culture of the country in an enjoyable environment, within a wide range of areas of study such as history, geography, archaeology, literature, education, society, etc.
3. Cultural exchanges and professional presentations: The programme should give time and opportunity for participants to discuss a wide range of professional issues and exchange of expertise. Also, they will have opportunities to deliver presentations on a variety of educational themes such as their education system, their institution, their town, their country, their ideas about future Erasmus+ projects, eTwinning and KA2 opportunities, etc.
4. Field projects (“Contexts4Content”) to places of natural, historical, and cultural significance as a base for development of teaching resources.

TYPE OF CERTIFICATION OF ATTENDANCE AWARDED

Europass and Certificate of attendance with description of training content and time input.

DATES

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Country of Destination: Lisbon, PORTUGAL

Duration (days): 7 training days (from Sunday to Saturday)

Language of communication: English

Dates in 2020	Dates in 2021	Dates in 2022
22 - 28 November Lisbon · 7 training days	07 - 13 February Lisbon · 7 training days	06 - 12 February Lisbon · 7 training days
	21 - 27 November Lisbon · 7 training days	20 - 26 November Lisbon · 7 training days

ERASMUS+ COURSE FEE

7 training days: **620 Euro** (490€ tuition + 130€ org. costs-field projects)

Note: Dates may be subject to amendment according to school calendar year of the country visited. This change, if necessary, will be informed to participant before the course confirmation.

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Portugal (Lisbon)**

7 Day Training Programme

SUNDAY

Registration
Seminar: Introduction to Programme
Seminar: Rationale. Building your Learning Portfolio

MONDAY

Seminar: Education System in Portugal.
Seminar: Preparation for Educational visits to schools
Field project “Contexts4Content”: Special places

TUESDAY

Educational Visit to School I: Educational organisation and management of learning
Feedback on Educational Visit to School

WEDNESDAY

Educational Visit to School II: Educational organisation and management of learning
Feedback on Educational Visit to School

THURSDAY

Educational Visit to School III: Educational organisation and management of learning
Feedback on Educational Visit to School

FRIDAY

Full day- Field project III: “Contexts4Content”

SATURDAY

Seminar: Discussing dissemination strategies
Presentation of learning journals (What have WE learned?)
Evaluation

NOTE: These Reference programmes day by day may be subject to amendment. Such amendment, if necessary, would be kept to a minimum, consistent with the quality and balance of the programme.

