

Blended Learning Structured Course

CLIL: Content and Language Integrated Learning

Dublin (Ireland)

WHO is this course for?

The course is designed for teachers of Primary, Secondary, Vocational and Adult Education sectors, who would like to use the CLIL methodology (Content and Language Integrated Learning) to teach subjects through the means of English. People who are interested in the CLIL approach to teaching, as well as anyone with an interest in education and educational methodology may also benefit from this course.

This Blended Learning Structured course is best suited for participants who want greater flexibility of time, place, and pace, due to personal, professional, or international circumstances. For this reason, the course is organised in two main segments: during the virtual segment you will learn through interactive online live sessions conducted by your tutor. During the face-to-face segment you will spend an enriching training period in Ireland, where you will continue to explore the CLIL methodology and combine your learning with insights into the reality and culture of Ireland as a European country.

Language of communication: **English**

Minimum Level of English required: **B2**

COURSE DESCRIPTION

This course is a fine result of up-to-date scientific research and evidence-based practice. CLIL stands for Content and Language Integrated Learning where subjects are taught by means of a foreign language (English). This is a practical course where CLIL is supported by creative ideas, effective strategies and tools for lesson planning, classroom management, assessment techniques and development of teaching resources.

Bringing CLIL to your classroom will help your students develop their communicative skills (speaking, listening, reading, writing), connect with different learning styles and develop high order thinking skills (HOTS) in an effective cognitive effort involving the 4Cs of CLIL, the 3As planning tool, BICS and CALP, scaffolding, effective assessment, evaluation strategies, and classroom management that allows for communication, collaboration and support for learning.

Objectives:

- Explore the potential of the CLIL methodology by developing a deep understanding of its principles and strategies and applying them in a practical way for successful implementation in the classroom.
- Enable participants to create CLIL lessons and resources using a variety of aids and factors (e.g. critical thinking skills, visual aids, etc.).
- Help participants to improve communication skills in English and develop language for classroom use and planning.
- Provide opportunities to interact with colleagues of other nationalities, and exchange ideas, materials, and experiences.
- Motivate participants to develop their communication skills through their participation in the course and as preparation for their involvement in future European experiences.



Methodology:

Our Blended Learning methodology offers you great flexibility by combining online live sessions at home and a face-to-face training period in Ireland.

As with the design of a good CLIL lesson, our methodology is based on key conceptualisation, meaningful practice, and activation of learning. An effective combination of training formats (e.g. workshops, seminars, group discussion, project-based learning, field projects 'Contexts4Content') will allow participants explore the CLIL methodology, as well as the culture and reality of the host country, during the 4-day enriching training period of the course in Ireland. This will help participants to build learning, motivation and natural curiosity that invites communication and will create a framework for planning CLIL lessons, develop teaching materials relevant to their students' interests and also strengthen competence in the use of English.

Participants will form part of a learning opportunity that mirrors a practical, effective and authentic experience after which they will have a clear understanding of the CLIL methodology, be able to incorporate it into to their teaching context and create successful learning experiences for their students.

How does this Blended Learning course work?

This blended learning course is structured in three stages. The efficient combination of these stages will help build a holistic vision of CLIL methodology as well as of Irish culture, from several enriching perspectives:

- The 1st stage will be carried out through 4 interactive online live sessions conducted by course tutor/s who will help participants to launch from home their journey through CLIL.
- The 2nd stage will allow participants to enjoy an enriching 4-day training period in Dublin (Ireland), combining further development of the course content with more practical training activities and field projects "Contexts4Content".
- The 3rd stage will conclude the course with a final online live session for presentation of portfolios, feedback and reflection about the learning achieved.

During the online stage at home, you will gain an understanding of CLIL through interaction with your tutor and course colleagues, by video conferencing and live-streaming workshops. During the course, participants will also have access to our dedicated virtual platform allowing self-access for autonomous learning. This will add extra flexibility to the course.

During the 4 days of training in Ireland you will expand your learning about CLIL with experiences, hands-on activities and field projects "Contexts4Content" which will also help you to explore Irish culture as a basis for creating authentic teaching materials for your students, while enhancing your communication skills and adding perspective through interaction and dialogue with fellow participants.

Reference programme of the course:

In the table below, you can see the display of our **Blended Learning Structured Course** (4 Online live sessions + 4 Training days in Ireland + 1 Final online live session), compared to our **7-day Structured Course**, both with similar objectives, themes, and activities. In this way, similarities between the two courses can be appreciated:

Reference programmes: CLIL: CONTENT AND LANGUAGE INTEGRATED LEARNING (Dublin, Ireland)	
Blended Learning Structured Course (4 Online + 4 days in Ireland + 1 Final Online)	7-day Structured Course in Ireland (from Sunday to Saturday)
<p>I. ONLINE LIVE TRAINING SESSIONS (4 sessions):</p> <p>Fundamentals: principles, structure, framework Tools for reflection on learning & Professional Development Field learning "Contexts4Content" approach European Dimension Clear Understanding of CLIL: Learning Principles Teachers' roles in CLIL The 4Cs of CLIL</p>	<p>Sunday Registration. Fundamentals: principles, structure, framework Tools for reflection on learning & Professional Development Field learning "Contexts4Content" approach European Dimension</p>
<p>II. MOBILITY TRAINING PERIOD IN IRELAND (4 days):</p> <p>Monday Language Planning for CLIL: 3As, Social and Academic Language Cooperative Learning in CLIL Field Project 'Contexts4Content'</p> <p>Tuesday Analysing a CLIL lesson ICT in the CLIL classroom Field Project 'Contexts4Content'</p> <p>Wednesday Visual Aids and Graphic Organisers in CLIL Scaffolding tools to support learning. Differentiation</p> <p>Thursday Effective assessment in CLIL: focus, types, and strategies Field project "Contexts4Content"</p>	<p>Monday Clear Understanding of CLIL: Learning Principles Clear Understanding of CLIL: Teachers' Roles Field Project "Contexts4Content"</p> <p>Tuesday The 4Cs of CLIL Language Planning for CLIL: 3As, Social & Academic Lang. Cooperative Learning in CLIL</p> <p>Wednesday Analysing a CLIL lesson ICT in the CLIL classroom Field project "Contexts4Content"</p> <p>Thursday Visual Aids and Graphic Organisers in CLIL Scaffolding tools to support learning Differentiation</p> <p>Friday Effective assessment in CLIL: focus, types, and strategies Field project "Contexts4Content"</p>
<p>III. ONLINE LIVE TRAINING SESSION ON PRESENTATION OF LEARNING & FEEDBACK (1 Final Session):</p> <p>Presentation of participants' learning portfolios Final reflection on learning acquired Reflection about Dissemination Strategies Evaluation of the programme</p>	<p>Saturday Presentation of participants' learning portfolios Final reflection on learning acquired Reflection about Dissemination Strategies Evaluation of the programme</p>

NOTE: These Reference programmes may be subject to amendment. Such amendment, if necessary, would be kept to a minimum, consistent with the quality and balance of the programme.



DATES

Blended Learning Structured Course

Place: **Dublin (Ireland)**

Language of communication: **English**

Duration: **4 Online sessions + 4 Training days in Ireland + 1 Final Online session**

Blended Learning courses - Dates	
Training period	4 Online sessions in June 2021 4 training days in Ireland: 21-24 June 2021 1 Online final session in June 2021
Training period	4 Online sessions in September 2021 4 training days in Ireland: 25-28 October 2021 1 Online final session in November 2021
Training period	4 Online sessions in May 2022 4 training days in Ireland: 23-26 May 2022 1 Online final session in June 2022
Training period	4 Online sessions in June 2022 4 training days in Ireland: 20-23 June 2022 1 Online final session in June 2022
Training period	4 Online sessions in September 2022 4 training days in Ireland: 24-27 October 2022 1 Online final session in November 2022
Training period	4 Online sessions in May 2023 4 training days in Ireland: 22-25 May 2023 1 Online final session in June 2023
Training period	4 Online sessions in June 2023 4 training days in Ireland: 19-22 June 2023 1 Online final session in June 2023
Training period	4 Online sessions in September 2022 4 training days in Ireland: 23-26 October 2023 1 Online final session in November 2023

TYPE OF CERTIFICATION OF ATTENDANCE AWARDED

Certification of learning outcomes in connection with the “Quality standards for courses under Erasmus+ KA1”: Europass and Certificate of Attendance which include the name of the participant, description of the course and its learning outcomes, dates, venues, the name of the host organisation and course director.

Note: The information included in this document might be subject to amendment. You should check our website www.englishmatters.org for any updated information about our programmes.